

4-Year Bachelor of Arts

Religious Studies



Program Planner 2025-2026

While your degree planning is directed by the specific requirements for your chosen concentration and minor, it is also driven by your own personal interests; therefore, it is most effective when you are the master of your own academic planning.

Please be aware of all prerequisites, corequisites, and other registration regulations for all courses required within your degree. Program planning can be very effective to identify potential courses needed in addition to specific requirements. Refer to [section 4.0](#) in the *Concordia University of Edmonton Calendar* for more information regarding registration policies.

You are also responsible for registering in and completing the courses necessary to obtain your degree as per [section 10.0](#). The *Concordia University of Edmonton Calendar* is the final authority regarding program requirements and academic regulations.

Major Requirements

36-60 credits required, to include:

- a. 6 credits from REL 101, 102 or 103
- b. 3 credits from REL 252 or REL 253
- c. 6 credits chosen from REL 232, 233, 234, 235, 303, 321, 323, 337, 362 or 367
- d. 6 Credits from REL 224, 248, 274, 302, 339, 340, 359, 369 or 399
- e. 6 credits from REL 209, 275, 290, 291, 305, 306, 307, 312 or 373
- f. REL 499
- g. 6-30 credits of unspecified senior-level Religion courses (which may include a maximum of 6 credits of any POPC).
- h. 6 credits of courses offered by the Departments of Social Sciences and/or Psychology (CNST, ECO, HIS, INDG, POEC, PSCI, PSY, SOC).
- i. 6 credits of courses offered by the Faculty of Science.

In addition to the above, students must complete:

- j. AIT 100

Permissible minors:

All minors listed in [section 10.6](#), except Religious Studies.

A minimum of 6 credits English, 6 credits Philosophy (esp. PHIL290), 3 credits Fine Arts, and 3 credits Classics are recommended.

Students majoring in Religious Studies are strongly advised to take at least six credits of a Language Other than English which relates to their major interest (e.g., Hebrew or Greek for Biblical Studies; German, Latin or French for Christian History and Theology).

Sample Program

Below is a sample sequence of courses for your degree. Keep in mind that this is only an example; you may find a different sequence works best for you. Also note that not all courses can be offered every semester. So, please check our [Course Timetables](#) for course availability.

The normal full course load for undergraduate programs is 30 credits total for the Fall/Winter Session. However, it is not mandatory that a student take 15 credits per semester to be considered a full-time student. If you would like to take less courses each semester that is also acceptable - it will simply take you longer to graduate. Please be advised that you need to take 9 credits per Fall / Winter semester to be considered full time. We have highlighted (+) a few courses for your first year that we suggest you prioritize for registration, should you choose to take less than 15 credits per semester.

	Fall Semester	Winter Semester
Year 1	+AIT 100 +100-level REL (requirement a) +Social Science or Psychology +Minor Elective Elective (LOE*)	+100-level REL (requirement a) +Social Science or Psychology +Minor Elective Elective (LOE*)
Year 2	REL 252 or REL 253 Senior REL (requirement c) Science Elective Elective	Senior REL (requirement c) Senior REL (requirement d) Science Elective Elective
Year 3	Senior REL (requirement d) Senior REL (requirement e) Minor Elective Elective	Senior REL (requirement e) REL 499 Minor Elective Elective
Year 4	Senior REL or POPC (requirement g) Minor Elective Elective Elective	Senior REL or POPC (requirement g) Minor Elective Elective Elective

*To earn a 4-year Bachelor of Arts degree, students must present credit in a 30-level Language Other than English (LOE) or one of ARAB 102, CHIN 102, CREE 102, FR 102, GERM 102, GRK 102, HEBR 102, LAT 102 or SPA 102, or any senior-level course in ARAB, CHIN, CREE, FR, GERM, GRK, HEBR, LAT, or SPA.

