Grade Level:	# of Students	:	Lessor	n Time Frame:
Lesson #:	Subject Area	:	•	
Outcomes & Backg	ground Know	ledge		
General Learning Outcome:				
Specific Learning Outo	Specific Learning Outcomes: (2-3)			
	Cross-Curricular Connections (1-2): (Specific Curricular Outcomes)			
Relevant (Teacher) Background Knowledge to Teach Lesson: (include contextual links, resource, details)				
Relevant (Student) Ba Knowledge: (include previous outo knowledge needed)				
Learning Goals & A	Assessment			
Key Criteria: (Key Learning Goals)				
Assessment Plan: (e.g., observation, rub notes, quiz, performan				
Lesson Plan				
Lesson must include: Ink to prior experient guided practice, che Accessibility accomm Example of children	cking for under nodations	standing		'ge
Anticipated Challenges		<u>s</u>	_	Accommodations

Materials Needed: (incl	lude ALL teacher and student materials/resources that will be required/used)
Details: <i>Ensure your lesson inclu</i>	udes all 4 components - Intro, Teacher Guidance, Student Practice & Closure
Purpose of lesson:	
Essential Question:	
Introduction: Time Frame:min. (approx)	
Teacher Guidance: Time Frame:min. (approx)	
Student Practice: Time Frame:min. (approx)	
Closure: Time Frame:min. (approx)	
REFLECTION (4-5 questi	ion prompts that will guide our self-reflections after the lesson)

NEXT STEPS (How will you plan to build upon this lesson?)	