# Field Experiences

## Concordia University of Edmonton Bachelor of Education (After Degree)

#### Year One

#### **EDSEM**

• Education Seminars and Mentor Meetings

#### EDUC531 Part One—Observation

- Minimum 10 half-day observations
- November to mid-March

## EDUC531 Part Two—Intermediate Field Experience

- Four weeks of evaluated field experience
- Mid-March to mid-April
- Culminates in half-time teaching responsibility

#### **Year Two**

#### EDUC532 Senior Field Experience

- Extended Field Experience— Non-instructional days and school start-up until the Friday following Labour Day.
- Nine-week evaluated Field Experience—October to December
- Culminates in full-time teaching responsibility

#### EDUC502 Planning and Assessment

#### **EDUC542 Reflections**

- Online modules and in-person conferences
- Concurrent with EDUC 532
- Development of a Professional Growth Plan

Field Experiences are key components of Concordia's BEd (AD) program. They are intended to provide student teachers with opportunities to develop competencies based on the *Teaching Quality Standard* (TQS) with Alberta Education. Working with certificated teachers, student teachers experience the realities of day-to-day teaching and demonstrate their ability to transform theory into practice. University facilitators provide guidance and support throughout the field experiences.

#### Year One

#### Field Experience 1 (EDSEM—Education Seminars/Mentor Meetings)

- Review requirements of field experiences
- Prepare for participation in field experiences

## **EDUC531—Field Experience in the Elementary School II Part One—Observation Phase of Field Experience**

- Become acquainted with the school community and staff, the cooperating teacher, and the students
- Broaden professional understanding of teaching by observing the cooperating teacher
- Provide assistance to and work alongside the cooperating teacher
- Complete assignments linked with preservice university coursework

#### Part Two—Intermediate Phase of Field Experience

- Four-week evaluated field experience
- Development through to half-time teaching responsibility
- University Facilitator supported

#### Year Two

#### **EDUC532**—Field Experience in the Elementary School III

- Extended Field Experience—non-instructional days, start-up, and first week of school
- Evaluated Field Experience—nine weeks, October through December
- Development through to full-time teaching responsibility
- University Facilitator supported

#### EDUC502—Advanced Planning in the Elementary School

- Three-week in-person course on planning and assessment
- Following the Extended Field Experience and prior to the Evaluated Field Experience

#### **EDUC542—Reflections on Field Experience**

- Online modules and in-person conferences
- Concurrent with EDUC532
- Student teachers examine issues and concerns encountered in their EDUC532 Field Experience

#### Contact:

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