

Bachelor of Education (After Degree) Professional Pre-service Teacher Attributes Statement

Professional pre-service teacher attributes include, but are not necessarily limited to, adherence with the Code of Student Conduct (see Concordia Academic Calendar) and the Code of Professional Conduct for Teachers and Teacher Leaders (see Alberta Education, Government of Alberta).

A Pre-service Teacher:

- "... shall respect the dignity and rights of all students and persons without prejudice as to
 the prohibited grounds of discrimination set out in the Alberta Human Rights Act and with
 regard to rights as provided for in the Canadian Charter of Rights and Freedoms, and be
 considerate of the circumstances of students and persons." (Alberta Education, January 1,
 2023);
- Models professional behaviour in relationships and interactions with students, faculty and staff, as well as school staffs, pupils, parents, and the community;
- Demonstrates honesty and integrity;
- Exercises sound judgment based on a rational consideration and interpretation of facts;
- Works productively with others as part of a team;
- Demonstrates strong leadership and voluntarily accepts responsibility for projects and activities:
- Demonstrates characteristics of a self-directed learner through initiating inquiries and applications beyond what has been prescribed;
- Communicates respectfully in person, in writing, and on social media;
- Seeks to resolve problems directly with the person(s) involved in a timely manner, and attempts to solve problems before asking others for assistance;
- Views results of critiques and assessments as opportunities for growth and improvement;
- Attends classes and is punctual;
- Notifies instructors about special circumstances prior to an absence when possible;
- Completes assignments and projects on time; and
- Supports a focus on health and wellness among students, faculty and staff, as well as school staffs and pupils.