

WILLIAM E. HANSON, PhD, RPsych

Professor, Clinical Psychology, & Director of Training, PsyD Program
Concordia University of Edmonton

Phone: (780) 378-8452

bill.hanson@concordia.ab.ca

EDUCATION

PhD	1997	Arizona State University Counseling Psychology (APA-accredited)
Pre-Doctoral Internship/Clinical Residency	1996–97	Duke/Durham VA Medical Center (APA-accredited)
MA	1993	University of Minnesota Counseling and Student Personnel Psychology Social Psychology minor
BS	1991	Nebraska Wesleyan University Psychology; Personnel Management minor

EMPLOYMENT

<u>Professor & Director of Training</u> 7/20 – present	Concordia University of Edmonton Department of Psychology Clinical Psychology Program (PsyD)
<u>Associate Professor</u> 7/13 – 6/20	University of Alberta Department of Educational Psychology Counselling Psychology Program (CPA-accredited) [Assistant Professor, 2012-2013]
<u>Assistant Professor</u> 8/06 – 6/12	Purdue University Department of Educational Studies Counseling Psychology Program (APA-accredited) [Visiting Assistant Professor, 2005-2006]
<u>Assistant Professor</u> 8/98 – 5/05	University of Nebraska-Lincoln Department of Educational Psychology Counseling Psychology Program (APA-accredited) [Visiting Assistant Professor, 1997-1998]

TEACHING AWARDS

Graduate Teaching Award, University of Alberta, 2018
Award for Distinguished Teaching, University of Nebraska, 2005
Peer Review of Teaching Fellow, University of Nebraska, 2002 – 03

RESEARCH AND SCHOLARLY ACTIVITIES

(*Google Scholar citations = 14,936; h-index = 20; students underlined*)

Peer-Reviewed Journal Articles –

Dubue, J. D., & Hanson, W. E. (2020). Psychologists' experiences conducting suicide risk assessments: A phenomenological study. *Canadian Journal of Counselling & Psychotherapy, 54*(4), 819-845.

Zhou, H., Hanson, W. E., Jacobson, R. M., Allan, A., Armstrong, D. L., Dykshoorn, K., & Pott, T. (2020). Psychological test feedback: Canadian clinicians' perceptions and practices. *Canadian Journal of Counselling & Psychotherapy, 54*(4), 691-714.

Jacobson, R. M., Hanson, W. E., & Zhou, H. (2015). Canadian psychologists' test feedback training and practice: A national survey. *Canadian Psychology, 56*, 394-404.

Archibald, M. M., Radil, A. I., Zhang, X., & Hanson, W. E. (2015). Current mixed methods practices in qualitative research: A content analysis of leading journals. *International Journal of Qualitative Methods, 14*, 5-33.

Poston, J. M., Hanson, W. E., & Schwiebert, V. (2012). Relationship between episodic and dispositional forgiveness, psychosocial development, and counseling. *Counseling & Values, 57*, 181-198.

Hanson, W. E., & Poston, J. M. (2011). Building confidence in psychological assessment as a therapeutic intervention: An empirically based reply to Lilienfeld, Garb, and Wood (2011). *Psychological Assessment, 23*, 1056-1062.

Curry, K. T., & Hanson, W. E. (2010). National survey of psychologists' test feedback training, supervision, and practice: A mixed methods study. *Journal of Personality Assessment, 92*, 327-336.

Merker, B. M., Hanson, W. E., & Poston, J. M. (2010). National survey of psychologists' training and practice in breaking "bad news:" A mixed methods study of the MUM Effect. *Journal of Clinical Psychology in Medical Settings, 17*, 211-219.

Poston, J. M., & Hanson, W. E. (2010). Meta-analysis of psychological assessment as a therapeutic intervention. *Psychological Assessment, 22*, 203-212.

McComb, J. C., & Hanson, W. E. (2009). Problem gambling on college campuses. *Journal of Student Affairs Research and Practice, 46*, 1-29.

Creswell, J. W., Hanson, W. E., Plano Clark, V. L., & Morales, A. (2007). Qualitative research designs: Selection and implementation. *The Counseling Psychologist, 35*, 236-264.

Hanson, W. E., & Claiborn, C. D. (2006). Effects of test interpretation style and favorability in the counseling process. *Journal of Counseling & Development, 84*, 349-357.

Hanson, W. E., Creswell, J. W., Plano Clark, V. L., Petska, K. S., & Creswell, J. D. (2005). Mixed methods research designs in counseling psychology. *Journal of Counseling Psychology, 52*, 224-235.

*Reprinted in S. L. Schneider (Ed.) (2013). *Experimental design in the behavioural and social sciences* (pp. 401-412). Los Angeles, CA: Sage.

Morales, A., & Hanson, W. E. (2005). Language brokering: An integrative review of the literature. *Hispanic Journal of Behavioral Sciences, 27*, 471-503.

Scheel, M. J., Hanson, W. E., & Razzhavaikina, T. I. (2004). The process of recommending homework in psychotherapy: A review of therapist delivery methods, client acceptability, and factors that affect compliance. *Psychotherapy: Theory, Research, Practice, Training, 41*, 38-55.

Hanson, W. E., Curry, K. T., & Bandalos, D. L. (2002). Reliability generalization of Working Alliance Inventory scale scores. *Educational and Psychological Measurement, 62*, 659-673.

Hanson, W. E., Claiborn, C. D., & Kerr, B. (1997). Differential effects of two test interpretation styles in counseling: A field study. *Journal of Counseling Psychology, 44*, 400-405.

*Reprinted in C. E. Hill (Ed.) (2001). *Helping skills: The empirical foundation* (pp. 401-412). Washington, DC: American Psychological Association.

Luo, H. & Hanson, W. E. *Clinical supervisors' experience of asking supervisees for feedback on their supervision: A consensual qualitative research study.* Manuscript submitted for publication.

Poston, J. M., Hanson, W. E., & Rieck, T. *Attachment style and therapeutic assessment outcomes.* Manuscript revised and resubmitted for publication

Practitioner-Oriented Journals and Newsletters –

Hanson, W. E. (2013). Teaching therapeutic assessment practicum. *Therapeutic Assessment, 1*(2), 7-12.

Hanson, W. E., & Stinchfield, R. (2008). College student gambling: Prevalence rates and associated problems. *Paradigm: A Journal of Mental Health, 12*(3), 6-7.

Book Chapters –

Hanson, W. E., Zhou, H., Armstrong, D. L., & Liwski, N. T. (revised and resubmitted). A humanistic approach to mental health assessment, evaluation, and measurement-

- based care. In J. J. W. Andrews, S. R. Shaw, J. F. Domene & C. McMorris (Eds.), *School, clinical, and counselling psychology: Mental health assessment, prevention, and intervention*. New York, NY: Springer.
- Hanson, W. E., Leighton, J. P., Donaldson, S. I., Oakland, T., Terjesen, M. D., & Shealy, C. N. (in press). Assessment: The power and potential of psychological testing, educational measurement, and program evaluation around the world. In C. N. Shealy, M. Bullock, & S. Kapadia (Eds.), *Going global: How psychology and psychologists can meet a world in need*. Washington, DC: APA Books.
- Cormier, D. C., Hanson, W. E., & Flanagan, A. M. (2020). Research designs and methods with adolescents and emerging adults. In S. Hupp & J. Jewell (Eds.), *Encyclopedia of child and adolescent development* (pp. 1-12). Hoboken, NJ: Wiley.
- Hanson, W. E., McComb, J. C., & Stinchfield, R. (2015). Pathological gamblers' perceptions of helpful treatment experiences: A mixed methods study. In S. Jiménez-Murcia and D. Blanca (Eds.), *When gambling is no longer a game – Pathologies of the new century*. Buenos Aires, Argentina: Lugar Publishing (Spanish).
- Coates, M., Hanson, W. E., Samuel, D. B., & Ashe, M., & Cozen, J. (2015). The Beliefs, Events, and Values Inventory (BEVI): Psychological assessment implications and applications. In C. N. Shealy (Ed.), *Making sense of beliefs and values* (chapter 11). New York, NY: Springer.
- Cozen, J., Hanson, W. E., Poston, J. M., Jones, S., & Tabit, M. (2015). The Beliefs, Events, and Values Inventory (BEVI): Implications and applications for therapeutic assessment and intervention. In C. N. Shealy (Ed.), *Making sense of beliefs and values* (chapter 15). New York, NY: Springer
- Stinchfield, R., Hanson, W. E., Olson, D. H. (2006). Problem and pathological gambling among college students. In G. S. McClellan, T. W. Hardy, & J. Caswell (Eds.), *Gambling on campus: New directions for student services* (No. 113, pp. 63-72). San Francisco, CA: Jossey-Bass.
- Creswell, J. W., Plano Clark, V. L., Gutmann, M. L., & Hanson, W. E. (2003). Advanced mixed methods research designs. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social and behavioral research* (pp. 209-240). Thousand Oaks, CA: Sage.
*Reprinted in V. L. Plano Clark & J. W. Creswell (Eds.) (2007). *The mixed methods reader* (pp. 159-196). Thousand Oaks, CA: Sage.
- Claiborn, C. D., & Hanson, W. E. (1999). Test interpretation: A social influence perspective. In J. W. Lichtenberg & R. K. Goodyear (Eds.), *Scientist-practitioner perspectives on test interpretation* (pp. 151-166). Boston, MA: Allyn & Bacon.

Leuty, M. E., Nakamura, Y. T., Hanson, W. E., Dirkx, J. M., & Shealy, C. N. (in prep). Talent development: The transformative power of values-based assessment. In C. N. Shealy (Ed.), *Cultivating the globally sustainable self: How the human species might fulfill its potential*. Oxford, UK: Oxford University Press.

Test Reviews –

Hanson, W. E., & Merker, B. M. (2005). [Review of *Outcome Questionnaire-45.2*]. In B. S. Plake, J. C. Impara, & R. A. Spies (Eds.), *The sixteenth mental measurements yearbook* (pp. 737-739). Lincoln, NE: Buros Institute for Testing.

Hanson, W. E. (2003). [Review of *Brief Symptom Inventory 18*]. In B. S. Plake, J. C. Impara, & R. A. Spies (Eds.), *The fifteenth mental measurements yearbook* (pp. 138-141). Lincoln, NE: Buros Institute for Testing.

Hanson, W. E. (2001). [Review of *Butcher Treatment Planning Inventory*]. In B. S. Plake & J. C. Impara (Eds.), *The fourteenth mental measurements yearbook* (pp. 198-202). Lincoln, NE: Buros Institute for Testing.

Contributing Editor & Author –

Hanson, W. E. (2003). Counseling and guidance. In J. W. Collins, III, & N. P. O'Brien (Eds.), *Greenwood dictionary of education*. Westport, CT: Greenwood Press.

Manuscripts in Advanced Preparation –

Book Prospectus:

Hanson, W. E., & Truscott, D. (Ed.) *Enriching psychotherapy: Eight process measures that can improve clinical practice*

Journal Articles:

(target journal in parentheses)

Allan, A., Hanson, W. E., & Zhou, H. Therapy process research: A content analysis of four leading journals (*Psychotherapy Research*)

Hanson, W. E. Psychological assessment as a therapeutic intervention: Theoretical explanations of therapeutic benefit (*Journal of Personality Assessment*)

Hanson, W. E. Teaching and learning mixed methods research – Goldilocks and the “just right” principle (*Journal of Mixed Methods Research*)

Hanson, W.E. Coherence and integrity in mixed methods research (*The Counseling Psychologist [Special Issue]*)

Hanson, W. E., Zhou, H., Luo, H., Dubue, J., Armstrong, D. L. Mixed methods research in counseling psychology: A 20-year follow-up (*The Counseling Psychologist [Special Issue]*)

Harris, C. R., Hanson, W. E., & Zhou, H. African Americans' experiences of testing in counseling: A phenomenological study (*Journal of Multicultural Counseling & Development*)

Marcinkevics, D., Hanson, W. E., & Stinchfield, R. Estimating the prevalence of Canadian students' post-secondary gambling problems through random effects modeling: A meta-analysis (*Journal of Gambling Studies*)

Funded Research Grants –

(\$1,136,305.00 in funded research)

Yamamoto, S., Osornio-Vargas, A., Jones, A., Bulut, O., Hanson, W. E., et al. (2020). *Climate change surveillance of chronic health effects on vulnerable populations*. Public Health Agency of Canada (PHAC). (Amount funded: \$1,052,425.00)

Hanson, W. E. PI (2009). *College student-athletes' affinity for gambling: A mixed methods study*. Purdue Research Foundation, XR Grant. Funded. Grant #203202 (Amount awarded: \$16,750.00).

Hanson, W. E. PI (2007). *Pathological gambling among college student athletes: Emotional and psychological correlates*. Purdue Research Foundation, XR Grant. Funded. (Amount awarded: \$16,750.00).

Scheel, M. J., Bischoff, R. J., Caldwell, L. D., Smith, C. W., Hanson, W. E., & Gonzalez-Kruger. Co-PI. (2004). *Counseling Psychology and Marriage and Family Therapy programs collaboration. CEHS Teaching Initiative*. Funded. (Amount awarded: \$10,000.00)

Hayes, S. A., PI. Hanson, W. E., Co-Sponsor. (2003). *Patterns of change predicting outcome for social anxiety*. NIMH, Public Health Services, Kirschstein National Research Service Award. Funded. Grant #1F31MH071071-01 (Amount awarded: \$33,880.00)

Hanson, W. E. PI (1999). *Test interpretation feedback: A comprehensive review of process and outcome studies*. UNL Research Council. Funded: Grant #LWT/10-150-91601. (Amount awarded: \$6,500.00)

Funded Conference & Travel Grants –

(\$133,190.00 in funded conferences)

Hanson, W. E., & Shealy, C. N. (2018). *Cultivating the Globally Sustainable Self* summit series. University of Alberta & James Madison University. (Amount awarded: \$125,990.00)

Hanson, W. E., & Shealy, C. N. (2018). *Faculty of Education Conference Fund*

(Cultivating the Globally Sustainable Self), University of Alberta. Funded.
(Amount awarded: \$4,000.00)

Hanson, W. E. (2016). *Killam Research/Travel Grant*, University of Alberta. Funded.
(Amount awarded: \$3,200.00).

Unfunded Grants –

(\$673,967.00 in unfunded grants)

Afifi, T., Stinchfield, R., McCready, J., Curry, S., & Hanson, W. E. Co-Investigator.
(2014). *Developing an on-line gambling participation norms feedback system*.
Manitoba Gambling Research Program. Unfunded. (Amount requested:
\$446,688.00)

Stinchfield, R., Hanson, W. E., Jimenez-Murcia, S., & Winters, K. Co-PI. (2010).
*Identification of predictors of gambling treatment involvement, completion, and
outcome*. Institute for Research on Gambling Disorders. Unfunded. (Amount
requested: \$28,750.00)

Hanson, W. E., PI (2008). *College student-athletes' gambling attitudes, behaviors, and
motivations: A mixed methods study*. Institute for Research on Pathological
Gambling and Related Disorders, Harvard Medical School, Division on Addictions.
National Center for Responsible Gaming. Unfunded. SPS Development #00017435.
(Amount requested: \$58,473.00).

Hanson, W. E., PI (2008). *Pathological gambling among college student athletes:
Emotional and psychological correlates*. Institute for Research on Pathological
Gambling and Related Disorders, Harvard Medical School, Division on Addictions.
National Center for Responsible Gaming. Unfunded. SPS Development #00011701
(Amount requested: \$140,056.00).

Submitted/In Preparation Grants –

Hanson, W. E. PI. *Therapeutic assessment, "at-risk" university student gamblers, and
treatment acceptability and outcome: Development of a 3-session indicated
prevention program*. Alberta Gambling Research Institute. (Amount to be
requested: \$102,500.00). Grant in preparation.

Hanson, W. E. PI. *Measurement-based care in psychosocial oncology: A 2 x 2 factorial
design*. Alberta Cancer Foundation. (Amount to be requested: \$60,000). Grant in
preparation.

National/International Conference Presentations –

Hanson, W. E. (2021, June). Turbocharging psychotherapy: The many therapeutic
benefits of treatment process monitoring. In D. Truscott (Chair), *Process,
progress, and outcome monitoring in psychotherapy: The good, the bad, and the*

- ugly. Symposium presented at the annual meeting of the Canadian Psychological Association, Ottawa, ONT (virtual).
- Armstrong, D. L., Hanson, W. E., & Hawkins, W. L. (2019, May). *Collaborative/therapeutic assessment with psychiatric inpatients diagnosed with bipolar disorder*. Poster session presented at the annual meeting of the Canadian Psychological Association, Halifax, NS.
- Dubue, J., & Hanson, W. E. (2018, October). *Psychologists' experience of conducting suicide risk assessments: A phenomenological study*. Poster session presented at the national Canadian Counselling Psychology Conference, Calgary, AB.
- Luo, H., & Hanson, W. E. (2018, October). *Connecting counselling psychology's values to practice*. Paper session presented at the national Canadian Counselling Psychology Conference, Calgary, AB.
- Zhou, H., Allan, A., Armstrong, D. L., Dykshoorn, K., & Hanson, W. E. (2017, May). *Canadian psychologists' attitudes, beliefs, and perceptions about test feedback: A secondary analysis of qualitative data*. Poster session presented at the annual meeting of the Canadian Counselling and Psychotherapy Association, St. John's, Newfoundland and Labrador.
- Hanson, W. E. (2016, November). Therapeutic feedback in therapy: A conceptual framework and case example. In D. Truscott (Chair), *Using process-outcome feedback in therapy training and practice*. Paper session presented at the IX International Congress of Clinical Psychology conference, Santander, Spain.
- Nakamura, Y. T., Leuty, M., Hanson, W. E., Dirx, J., & Shealy, C. N. (2016, October). *Self-transformation through values-based test feedback: A workplace example*. Paper session presented at the annual International Transformative Learning conference, Tacoma, WA.
- Hanson, W. E., Zhou, H., Luo, H., Dubue, J., & Armstrong, D. L. (2016, August). *Mixed methods research in counseling psychology: A 10-year follow-up*. Poster session presented at the annual meeting of the American Psychological Association, Denver, CO.
- Hanson, W. E., Leighton, J. P., Terjesen, M. D., & Shealy, C. N. (2016, July). *The power and potential of psychological assessment around the world – Rethinking traditional paradigms*. Paper session presented at the annual International Testing Commission conference, Vancouver, BC.
- Zhou, H., & Hanson, W. E. (2016, June). *Canadian psychologists' attitudes, beliefs, and perceptions about test feedback: A secondary analysis of qualitative data*. Poster

- session presented at the annual meeting of the Canadian Psychological Association, Victoria, BC.
- Shealy, C. N., Hanson, W. E., & Nutt Williams, E. (2016, April). *Sustainability-oriented project development and program evaluation*. Paper session presented at the James Madison University Summit Series, Harrisonburg, VA.
- Shealy, C. N., Bullock, M., Hanson, W. E., Kapadia, S., & Sternberger, L. G. (2015, August). Going global live—Illustrating the power of web-based teaching around the world. In M. D. Terjesen (Chair), *Using technology to foster connections in education, research, and training around the world*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, ON.
- Hanson, W. E., Poth, C., Archibald, M., Radil, A., Zhang, X., & Ulan, J. (2015, June). *Coherence in mixed methods research: Initial thoughts, implications, and questions*. Paper session presented at the annual meeting of the Mixed Methods International Research Association, Philadelphia, PA.
- Hanson, W. E. (2015, March). *Transformative assessment and evaluation*. Paper session presented at the James Madison University Summit Series, Harrisonburg, VA.
- Archibald, M., Radil, A., Zhang, X., El Hassar, B., & Hanson, W. E. (2014, June). *Current mixed methods practices in qualitative research: A content analysis of leading journals*. Roundtable discussion presented at the annual meeting of the Mixed Methods International Research Association, Boston, MA.
- Hanson, W. E. (2014, June). *Being intentional, ethical, and effective: Practice-Based Evidence in practice*. Poster session presented at the annual meeting of the Canadian Psychological Association, Vancouver, BC.
- Jacobson, R., & Hanson, W. E. (2014, June). *National survey of Canadian psychologists' assessment feedback training, supervision, and practice: A mixed methods study*. Poster session presented at the annual meeting of the Canadian Psychological Association, Vancouver, BC.
- Schiller, P., & Hanson, W. E. (2014, June). *Priming clients for change: An empirically based, pre-therapy socialization brochure*. Poster session presented at the annual meeting of the Canadian Psychological Association, Vancouver, BC.
- Hanson, W. E., Poth, C., Archibald, M., & Jacobson, R. (2013, June). *Mixed methods research – Misconceptions and mishaps*. Paper session presented at the annual meeting of the Advances in Qualitative Methods conference, Edmonton, AB.

- Hanson, W. E., & Jacobson, R. (2013, June). *Mixed methods research in Canadian counselling psychology journals: A review and critique*. Poster session presented at the annual meeting of the Canadian Psychological Association, Québec City, QC.
- Hanson, W. E. (2013, June). *Psychological assessment as a therapeutic intervention: Theoretical explanations of therapeutic benefit*. Paper session presented at the annual meeting of the Canadian Psychological Association, Québec City, QC.
- Kang, J., & Hanson, W. E. (2011, August). *Factors that mediate help-seeking among college students*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.
- Rose, S. F., & Hanson, W. E. (2011, August). *Measurement error of CRIS scale scores: An RG study*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.
- Kang, J., & Hanson, W. E. (2010, August). *Relationship of career interests, social stigma, and help-seeking attitudes*. Poster session presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Poston, J. M., & Hanson, W. E. (2010, August). *Meta-analysis of psychological assessment as a therapeutic intervention*. Poster session presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Poston, J. M., Hanson, W. E., & Schwiebert, V. (2010, August). *The role of episodic and dispositional forgiveness in psychotherapy and psychosocial development*. Poster session presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Hanson, W. E., McComb, J. C., & Stinchfield, R. (2009, November). *Pathological gamblers' perceptions of helpful experiences in gambling treatment*. Poster session presented at the annual conference of the National Center for Responsible Gaming, Las Vegas, NV.
- Hanson, W. E., Stinchfield, R., Winters, K. C., Botzet, A., Jerstad, S., & Breyer, J. (2009, June). *Does the URICA predict gambling treatment involvement and completion? Reliability and validity of URICA scale scores in a sample of treatment-seeking pathological gamblers*. Poster session presented at the annual conference of the National Council on Problem Gambling, Indianapolis, IN.
- Stinchfield, R., Hanson, W. E., Govoni, R., & Frisch, R. (2009, June). *Validity and classification accuracy of new signs and symptoms of pathological gambling by Windsor Ontario pathological gamblers and family members*. Paper session presented at the annual conference of the National Council on Problem Gambling, Indianapolis, IN.

- Hanson, W. E., Cleary, J. L., & Primeau, M. E. (2008, August). *Gambling and problem gambling among college students and athletes: An integrative review*. Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.
- VandeVoorde, E., & Hanson, W. E. (2008, March). *Students' experience of a graduate student group – A phenomenological study*. Poster session presented at the International Counseling Psychology Conference, Chicago, IL.
- Hanson, W. E., Mosko, J. E., & Edwards, J. K. (2006, August). With a little help from my friends: Exploring peer supervision. In N. Ladany & M. V. Ellis (Co-Chairs), *Supervision and training 2006*. Roundtable discussion presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Merker, B. M., & Hanson, W. E. (2006, August). *National survey of psychologists' training and practice in breaking 'bad news.'* Poster session presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Olson, D. H., Hanson, W. E., & Stinchfield, R. (2006, August). *Problem and pathological gambling among college students*. Poster session presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Curry, K. T., & Hanson, W. E. (2005, August). *National survey of test interpretation feedback training and practice: A mixed methods study (Part 2)*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.
- Hanson, W. E., & Goodyear, R. K. (2005, August). Psychological assessment supervision: Competencies and “best practices:” Part II. In N. Ladany & M. V. Ellis (Co-Chairs), *Exploring psychotherapy supervision and training*. Roundtable discussion presented at the annual meeting of the American Psychological Association, Washington, DC.
- Hanson, W. E., Pawlowski, C. A., & Curry, K. T. (2005, August). *Using clips from popular movies to teach “behavioral observation” skills*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.
- Curry, K. T., & Hanson, W. E. (2004, August). *National survey of test interpretation feedback training and practice: A mixed methods study (Part 1)*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Hanson, W. E., & Goodyear, R. K. (2004, August). Psychological assessment supervision: Competencies and “best practices:” Part I. In N. Ladany & M. V. Ellis (Co-Chairs), *Exploring psychotherapy supervision and training*. Roundtable

- discussion presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Hanson, W. E., Petska, K. P., & Hayes, S. E. (2004, June). *Process measures used in psychotherapy research: A preliminary review*. Poster session presented at the annual meeting of the Society for Psychotherapy Research, Rome, Italy.
- Pawlowski, C. A., & Hanson, W. E. (2004, June). *Effects of MMPI-2 feedback favorability on client subjective well-being, session process, and therapist credibility*. Poster session presented at the annual meeting of the Society for Psychotherapy Research, Rome, Italy.
- Barrett, K. A., & Hanson, W. E. (2003, August). *Test interpretation feedback style, learning style, and perceptions of session quality*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, ON.
- Curry, K. T., & Hanson, W. E. (2003, August). *Survey methodology across three counseling psychology areas: A review and critique*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, ON.
- Hanson, W. E., Creswell, J. W., Plano Clark, V. L., & Petska, K. S. (2003, August). *Mixed methods research in counseling psychology*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, ON.
- Hanson, W. E., & Goodyear, R. K. (2003, August). Critical issues and challenges in psychological assessment supervision and training: Part II. In M. V. Ellis & L. M. Deihl (Co-Chairs), *Hot topics in clinical supervision and training*. Roundtable discussion presented at the annual meeting of the American Psychological Association, Toronto, ON.
- Merker, B. M., & Hanson, W. E. (2003, August). *Breaking neurology-related bad news to clients and their families*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, ON.
- Gibbon, C. A., & Hanson, W. E. (2002, August). A flexible, multimethod approach for assessing ethnically and culturally diverse clients' worldview. In W. E. Hanson (Chair), *Bridging the multicultural counseling competencies skills gap—Suggestions for addressing diversity issues*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Hanson, W. E. (2002, August). Psychological testing, test interpretation feedback, and client action and change. In M. J. Scheel (Chair), *The action phase of psychotherapy—Current perspectives*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.

- Hanson, W. E., Curry, K. T., & Bandalos, D. L. (2002, August). *Reliability generalization of Working Alliance Inventory scale scores*. Poster session presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Hanson, W. E., & Goodyear, R. K. (2002, August). Critical issues and challenges in psychological assessment supervision and training: Part I. In N. Ladany & M. V. Ellis (Co-Chairs), *Hot topics in clinical supervision and training*. Roundtable discussion conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Hanson, W. E., Vacha-Haase, T., Claiborn, C. D., & Goodyear, R. K. (2001, August). *Therapeutic effects of two test interpretation feedback styles: An MMPI-2-based, multisite field study*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Claiborn, C. D., Hanson, W. E., Burgess, D. H., & Mathews, T. (2000, August). Test interpretations in the counseling process: A research agenda. In T. Vacha-Haase (Chair), *Improving test interpretation and feedback: Guidelines for practical application*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
- Cutler, S., & Hanson, W. E. (2000, August). *Efficacy of therapeutic assessment in counseling for career indecision*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.
- Hanson, W. E., & Goodyear, R. K. (2000, August). Test interpretation feedback: A comprehensive review of published process and outcome studies. In T. Vacha-Haase (Chair), *Improving test interpretation and feedback: Guidelines for practical application*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
- Hanson, W. E., Gibbon, C. A., & Schraw, G. (2000, April). *Effects of "monitoring" training and test interpretation feedback on client self-understanding*. Poster session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Hanson, W. E. (1999, August). Using psychological assessment instruments (effectively) with clients. In W. E. Hanson & C. E. Watkins, Jr. (Co-Chairs), *Psychological assessment training and practice: Considerations for the 21st century*. Symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.
- Hanson, W. E., Cutler, S., & Pawlowski, C. A. (1999, August). *Does Holland personality type affect clients' response to test interpretation feedback?* Poster session

- presented at the annual meeting of the American Psychological Association, Boston, MA.
- Hanson, W. E., & Claiborn, C. D. (1998, August). Providing test interpretation feedback to clients: What really matters? In C. D. Claiborn (Chair), *Test interpretation in counseling: Recent research and practice*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Hanson, W. E., Karr, C. A., Pawlowski, C. A., Larson, L. M., & Majors, M. S. (1998, August). *Factor analysis of the Career Barriers Inventory in an adolescent sample*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Espelage, D., Froehle, T., Williams, K., & Hanson, W. E. (1997, March). *Division E program trends at the AERA annual meeting: A 15-year history*. Poster session presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hanson, W. E., & Claiborn, C. D. (1996, August). *Effects of test interpretation feedback style and favorability in the counseling process*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, CA.
- Hanson, W. E., Claiborn, C. D., & Kerr, B. A. (1995, August). *Differential effects of two test interpretation styles in counseling*. Poster session presented at the annual meeting of the American Psychological Association, New York, NY.
- Regional Conference Presentations –
-
- Hanson, W. E. (2019, May). Measuring grit. In A. Mosewich (Chair), *Analyzing grit*. Symposium conducted at The Sport Conference, University of Alberta, Edmonton, AB.
- Hanson, W. E. (2018, March). Feedback in counselling psychology. In C. Labonté (Chair), *Feedback for learning: Role of feedback across educational psychology*. Symposium conducted at the annual Dunlop Graduate Student Conference, Edmonton, AB.
- Marcinkevics, D., & Hanson, W. E. (2016, April). *Estimating the prevalence of post-secondary problem gambling through random effects modeling: A meta-analysis*. Poster session presented at the annual meeting of the Alberta Gambling Research Institute, Banff, AB.
- Hanson, W. E. (2014, April). *Improving problem gambling treatment outcomes: Using client-based feedback in practice*. Paper session presented at the annual meeting of the Alberta Gambling Research Institute, Banff, AB.

- Marcinkevics, D., & Hanson, W. E. (2014, April). *Gambling and problem gambling among Canadian university students and athletes*. Poster session presented at the annual meeting of the Alberta Gambling Research Institute, Banff, AB.
- Hanson, W. E., Jacobson, R., & Stinchfield, R. (2013, April). *Therapeutic assessment, problem gambling, and treatment acceptability and outcome*. Poster session presented at the annual meeting of the Alberta Gambling Research Institute, Banff, AB.
- Bloom, A., & Hanson, W. E. (2011, April). *Effects of feedback discrepancy and need for cognition on self-learning and counselor credibility*. Poster session presented at the Great Lakes Regional Counseling Psychology Conference, Bloomington, IN.
- Waters, J., & Hanson, W. E. (2011, April). *Effects of gaming and gambling on college students' mental health and academic performance*. Poster session presented at the Great Lakes Regional Counseling Psychology Conference, Bloomington, IN.
- Peltier, A. M., & Hanson, W. E. (2010, April). *Psychology student reactions to MMPI-2 profiles that vary in feedback favorability*. Poster session presented at the annual Great Lakes Regional Counseling Psychology Conference, Akron, OH.
- Scott, K. P., & Hanson, W. E. (2010, April). *College students' treatment preferences for depression*. Poster session presented at the annual Great Lakes Regional Counseling Psychology Conference, Akron, OH.
- Harris, C. R., & Hanson, W. E. (2009, March). *Understanding the career development of African American women: An integrative review of the empirical literature*. Poster session presented at the annual Great Lakes Regional Counseling Psychology Conference, Muncie, IN.
- Poston, J. M., & Hanson, W. E. (2009, March). *Psychological assessment as a therapeutic intervention: A review*. Poster session presented at the annual Great Lakes Regional Counseling Psychology Conference, Muncie, IN.
- Primeau, M. E., & Hanson, W. E. (2008, June). *ADHD and gambling among college students*. Poster session presented at the annual Great Lakes Regional Counseling Psychology Conference, Grand Rapids, MI.
- Cleary, J. L., Hanson, W. E., & Primeau, M. E. (2007, October). *Problem gambling among college students: Putting it on the radar*. Paper session presented at the annual drive-in meeting of the Indiana Student Affairs Association, West Lafayette, IN.
- Morales-Escoto, A., Hanson, W. E., & Cerda, P. R. (2004, February). *Measurement error in the assessment of ethnic identity: An RG study*. Poster session presented at the annual Relevance of Assessment and Culture in Evaluation (RACE) conference, Tempe, AZ.

Invited Pre-Conference Workshops –

Leuty, M. E., Nakamura, Y. T., Hanson, W. E., Dirkx, J. M., & Shealy, C. N. (2018, February). *Talent development: The transformative power of values-based assessment*. 2-day workshop presented at the annual meeting of the Academy of Human Resource Development, Richmond, VA.

Invited Seminar Presentations/Colloquia –

Hanson, W. E. (2019, November). *Measurement-based care (MBC) in day-to-day clinical practice*. Counselling & Clinical Services, University of Alberta.

Hanson, W. E. (2018, November). *Measurement-based care (MBC): A single case study*. Cross Cancer Institute, Edmonton, AB.

Poth, C., & Hanson, W. E. (2018, July). *Mixed methods research in a complex world: Big problems, bigger solutions*. Cultivating the Globally Sustainable Self conference/Summit Series, Banff, AB.

Hanson, W. E. (2016, October). *Improving treatment outcomes: Using client-based process feedback in practice*. Cross Cancer Institute, Edmonton, AB.

Hanson, W. E. (2015, March). *Psychological assessment as a therapeutic intervention*. Clinical Residency Consortium (CPA-accredited), Edmonton, AB.

Hanson, W. E. (2011, November). *Sleep, exercise, and quality of life*. Club Newton. Lafayette, IN.

Hanson, W. E. (2011, April). *Therapeutic assessment in day-to-day clinical practice*. Indiana Psychological Association (Region 4), West Lafayette, IN.

Hanson, W. E. (2009, October). *Conducting mixed methods research*. Association of Educational Technology, Purdue University, West Lafayette, IN.

Hanson, W. E. (2009, March). *Psychological assessment, personality testing, and personality types*. National Society of Collegiate Scholars, Purdue University, West Lafayette, IN.

Hanson, W. E. (2003, April). *Enhancing mental health treatment processes and outcomes through assessment-based feedback*. University Health Center, UNL, Lincoln, NE.

Gibbon, C. A., & Hanson, W. E. (2002, November). *Assessing cultural factors in the psychological and medical interview*. BryanLGH West Medical Center, Lincoln, NE.

Hanson, W. E. (1999, May). *Therapeutic assessment: What is it? How do you do it?* Lincoln Medical Education Foundation Behavioral Health Center, Lincoln, NE.

Hanson, W. E. (1997, April). *Using psychological tests to help clients change*. VA Medical Center, Durham, NC.

Documentary Film –

Turco, J. (2013). *Growing up gambling*. NET/PBS Television. Lincoln, NE.

Television –

Hanson, W. E. (2020, January). *Global News Hour Edmonton*. Archived at:
<https://globalnews.ca/video/6518778/are-the-edmonton-oilers-mentally-tough>

Hanson, W. E. (2019, February). *CityNews Edmonton*. Archived at:
<https://www.facebook.com/CityNewsYEG/videos/803394720031708/>

Hanson, W. E. (2018, March). *Global Weekend News Edmonton*. Not archived due to copyright law.

Radio Interviews & Podcasts –

Hanson, W. E. (2020, July). theScore – *Puck Pursuit*. Archived at:
<https://soundcloud.com/puckpursuit/psychologist-and-professor-bill-hanson>

Hanson, W. E. (2019, November). CBC Radio One – *Radioactive*. Archived at:
<https://www.cbc.ca/listen/live-radio/1-52-radio-active/clip/15749276-are-the-oilers-for-real>

Hanson, W. E. (2018, August). OilersNation *Real Life* podcast. Archived at:
<https://oilernation.com/2018/08/21/real-life-podcast-episode-86-dr-william-hanson-nebraska-cornhuskers-and-the-psychology-of-edmonton-oilers-fans/>

Hanson, W. E. (2009, March). “*March Madness*” and college student gambling. WBAA Public Radio, FM101.3/AM920, Purdue University. [Archived at:
<http://www.publicbroadcasting.net/wbaa/.jukebox?action=programs&sortBy=program&browseProgramId=203360>

Newspaper Interviews & Op-Eds –

Hanson, W. E. (2021, March). The real reason for the Oiler’s winning ways. *Edmonton Journal*. Retrieved from:
<https://edmontonjournal.com/opinion/columnists/opinion-the-real-reason-for-the-oilers-winning-ways>

Hanson, W. E. (2020, August). The science behind the Oilers’ disappointing summer. *Edmonton Journal*. Retrieved from:
<https://edmontonjournal.com/opinion/columnists/opinion-the-science-behind-the-oilers-disappointing-summer>

- Hanson, W. E. (2020, July). Based on data, Edmonton Oilers have a real shot at making the Stanley Cup Final. *Edmonton Journal*. Retrieved from: <https://edmontonjournal.com/sports/hockey/nhl/edmonton-oilers/opinion-based-on-data-edmonton-oilers-have-a-real-shot-at-making-the-stanley-cup-final>
- Hanson, W. E. (2020, March). The numbers say Oilers are Canada's best Cup hope. *Edmonton Journal*. Retrieved from: <https://edmontonjournal.com/opinion/columnists/opinion-after-covid-19-edmonton-oilers-are-canadas-best-cup-hope/>
- Hanson, W. E. (2020, January). The sports psychology behind the Oilers' recent success. *Edmonton Journal*. Retrieved from: <https://edmontonjournal.com/opinion/columnists/opinion-the-sports-psychology-behind-the-oilers-recent-success/>
- Hanson, W. E. (2019, November). Are the Oilers for Real? The Numbers Say So. *Edmonton Journal*. Retrieved from: <https://edmontonjournal.com/opinion/columnists/opinion-are-the-oilers-for-real-the-numbers-say-so>
- Hanson, W. E., & Cormier, D. (2019, June). What Canada's NHL teams must do to win the Stanley Cup. *Edmonton Journal*. Retrieved from: <https://edmontonjournal.com/opinion/columnists/opinion-what-canadas-nhl-teams-must-do-to-win-the-stanley-cup>
- Hanson, W. E., & Liwski, N. T. (2019, April). Missing playoffs hurts for McDavid and Oilers fans – Because they care. *Edmonton Journal*. Retrieved from: <https://edmontonjournal.com/opinion/columnists/opinion-missing-playoffs-hurts-for-mcdavid-and-oiler-fans-because-they-care>
- Hanson, W. E. (2019, February). The numbers show fixing the Oilers is simple. *Edmonton Journal*. Retrieved from: <https://edmontonjournal.com/opinion/columnists/opinion-the-numbers-show-fixing-the-oilers-is-simple>
- Hanson, W. E., & Sargent, C. (2018, December). The sports psychology behind 'grit.' *Edmonton Journal*. Retrieved from: <https://edmontonjournal.com/opinion/columnists/opinion-the-sports-psychology-behind-grit>
- Hanson, W. E. (2018, October). Numbers show this edition of Oilers a vastly different team. *Edmonton Journal*. Retrieved from: <https://edmontonjournal.com/opinion/columnists/opinion-numbers-show-this-edition-of-oilers-a-vastly-different-team>

Hanson W. E. (2018, August). Opportunity to play matters as much as ability for athletes. *Edmonton Journal*. Retrieved from: <https://edmontonjournal.com/opinion/columnists/opinion-opportunity-to-play-matters-as-much-ability-for-athletes>

Hanson, W. E. (2018, March). The science behind the Oiler's losing season. *Edmonton Journal*. Retrieved from: <https://edmontonjournal.com/opinion/columnists/opinion-the-science-behind-the-oilers-awful-season>

Hanson, W. E. (2017, December). Hockey analytics show Oilers losing because of defense. *Edmonton Journal*. Retrieved from <http://edmontonjournal.com/opinion/columnists/opinion-analytics-show-oilers-are-losing-because-of-defence>

Hanson, W. E. (2017, July). Which hockey analytics are best? *Edmonton Journal*. Retrieved from <http://edmontonjournal.com/opinion/columnists/opinion-which-hockey-analytics-are-best>

Pak-Harvey, A. (2012, September). Massachusetts prepares for underage, problem gamblers in possible casinos. *The Daily Free Press* (Boston). Retrieved from <http://dailyfreepress.com/2012/09/18/mass-prepares-for-underaged-problem-gamblers-in-possible-casinos/>

Kolowich, S. (2011, March). Charity addressing campus gambling seems risky to some. *USAToday* and *Inside HigherEd* Retrieved from http://www.usatoday.com/news/education/2011-03-29-college-gambling_N.htm?loc=interstitialskip

PROFESSIONAL CREDENTIALS, COURTESY APPOINTMENTS, AFFILIATIONS, AND ACTIVITIES

Credentials –

Registered Psychologist (Alberta, #5242)

Courtesy Appointments –

Adjunct Academic Colleague, University of Alberta, 7/20 – present

Affiliations –

Member, Canadian Psychological Association, 1/13 – present

Member, Section for the Promotion of Psychotherapy Science (SPPS), 1/03 – 12/19

Member, Council of Counseling Psychology Training Programs (CCPTP), 8/99 – 12/19

Member, American Psychological Association, Division 17, 1/98 – 12/19

Member, Canadian Council of Professional Psychology Programs, 1/15 – 6/2017

Member, Society for Personality Assessment, 1/16 – 12/16

Activities –

CORE Transition Oversight Group (CORE-TOG), Addictions and Mental Health,
Edmonton Zone, January 2021 – present
Faculty Representative, Canadian Psychological Association, 1/13 – present
Co-Chair, 2018 International Summit Series, *Cultivating the Globally Sustainable Self*,
7/18 – 7/19 (co-hosted with James Madison University)
Co-Chair, Research Awards Committee, AERA, Division E, 11/10 – 1/15
Senior Recognition Special Task Group (STG), APA, Division 17, 1/09 – 8/10
(appointed by the Division 17 President and President-elect)
Membership Liaison Representative, APA, Division 17, 5/07 – 7/12

Editorial Boards:

Canadian Journal of Counselling & Psychotherapy, 2021 – present
European Journal of Psychological Assessment, 2017 – present
The Counseling Psychologist, 2017 – 2019
Journal of Personality Assessment, 2016 – 2018

Reviewer:

Panel Member, 2021 Scholar Competition – Clinical Research, *Michael Smith Foundation for Health
Research (BC)*, 3/21 – present
Tri-Council Reviewer, 2014 – present
Mental Measurements Yearbooks, Buros Center for Testing, 2001 – present
Outstanding Graduate Student Award Committee, CCPTP, 2004 – 2005, 2009 – 2010
Awards Committee, AERA, Division E, 8/08 – 8/10
Convention Program Committee, APA, Division 17, 2003 – 2005
Convention Program Committee, AERA, Division E, 2001 – 2003
Convention Program Committee, 2001 National Conference on Counseling Psychology

Ad Hoc Reviewer:

Canadian Journal of Counseling and Psychotherapy, 2020
Clinical Psychology: Science and Practice, 2017 – present
Journal of Clinical Psychology, 2017 – present
Psychological Assessment, 2013 – present
Counselling Psychology Quarterly, 2012 – 2017
International Journal of Gambling Studies, 2009 – 2014
Journal of Personality Assessment, 2014 – 2016
Journal of Counseling Psychology, 2002 – 2007; 2010 – 2015
Training and Education in Professional Psychology, 2006 – 2011
Journal of Mixed Methods Research, 2006 – 2011
Journal of Counseling & Development, 2004 – 2009
Professional Psychology: Research & Practice, 2000 – 2005

Other:

Provisional Psychologist, Cross Cancer Institute, 7/18 – 6/19
Media training, Purdue University, 1/08
Psychology Trainee, Phoenix VA Medical Center, 9/95 – 4/96

Instructor, Arizona State University, 1/95 – 5/95
Research Assistant, Arizona State University, 9/93 – 9/94
Psychology Trainee, Minneapolis VA Medical Center, 9/92 – 6/93
Research Intern, Personnel Decisions International, 9/92 – 6/93

TEACHING AND ADVISING/SUPERVISING ACTIVITIES

Concordia University of Edmonton:

Theoretical & Empirical Foundations of Clinical Psychology
Dissertation Research & Proposal Development
Program Evaluation & Mixed Methods Research
Collaborative/Therapeutic Assessment
Pre-Doctoral Internship/Clinical Residency

University of Alberta:

Introduction to Counselling
Introduction to Research Methods
Directed Research – Capping Project
Basic Skills, Issues, & Attitudes in Counselling I
Basic Skills, Issues, & Attitudes in Counselling II
Psychological Testing & Assessment
Intelligence & Ability Testing
Mental Health Testing
Therapeutic Assessment
Educational Assessment

Purdue University:

Counseling Theories & Techniques
Counseling Theories & Techniques Lab
Advanced Doctoral Practicum (On-Site)
Advanced Doctoral Practicum & Clinical Supervision
Personality Assessment
Therapeutic Assessment Practicum
Counseling Psychology Research
Mixed Methods Research in Counseling & Education

University of Nebraska-Lincoln:

Counseling Pre-Practicum
Masters Practicum
Doctoral Practicum
Psychological Assessment I
Psychological Assessment II
Therapeutic Assessment
Counseling Psychology II: Research & Science
Doctoral Seminar (Research Practicum)
Foundations of Educational Research
Statistical Methods

Arizona State University:
Human Motivation
Stress Management

Academic Supervisor

7/20 – present

Concordia University of Edmonton
Department of Psychology
Clinical Psychology Program
PsyD and PsyA graduate students
- 2 PsyD and 25 PsyA

Academic Supervisor

7/12 – 7/20

University of Alberta
Department of Educational Psychology
Counselling Psychology Program (CPA-accredited)
- 3 PhD graduates (2 in process), 45 MEd graduates
- 15+ examining committees

Academic Advisor

8/06 – 6/12

Purdue University
Department of Educational Studies
Counseling Psychology Program (APA-accredited)
- 2 PhD graduates, 3 MEd graduates
- 20+ examining committees

Academic Advisor

8/97 – 5/05

University of Nebraska-Lincoln
Department of Educational Psychology
Counseling Psychology Program (APA-accredited)
- 6 PhD graduates, 14 MA graduates
- 20+ examining committees

Doctoral Dissertations Supervised:

Dubue, J. (in preparation)¹. National survey of Canadian psychologists' suicide risk assessment experiences: A sequential explanatory mixed methods study. (Unpublished doctoral dissertation). University of Alberta.

Zhou, H. (in preparation)². *Using Process-Outcome Measures in Training and Supervision*. (Unpublished doctoral dissertation). University of Alberta, Edmonton, AB. [Provisionally registered psychologist in Alberta]

Armstrong, D. (2020). *Collaborative/therapeutic assessment (C/TA) with psychiatric inpatients: A single-case experimental design*. (Unpublished doctoral dissertation). University of Alberta, Edmonton, AB. [Registered psychologist in Alberta]

*ms version in preparation

Marcinkevics, D. (2020). *Problem Gambling among Post-Secondary Student-Athletes*. (Unpublished doctoral dissertation). University of Alberta, Edmonton, AB. [Registered Psychologist in Alberta]

*ms version in preparation

Luo, H. (2019). *Clinical supervisors' experience of asking supervisors for feedback on their supervision: A consensual qualitative research study*. (Unpublished doctoral dissertation). University of Alberta, Edmonton, AB. [Registered psychologist in Alberta & Ontario]

* ms version in preparation

Harris, C. R. (2013). *The essence of African Americans' experience of psychological testing in counseling: A phenomenological study*. (Unpublished doctoral dissertation). Purdue University, West Lafayette, IN. [Licensed psychologist in Indiana]

*ms version submitted for publication

Poston, J. M. (2012). *Path analysis of attachment style and therapeutic assessment outcomes*. (Unpublished doctoral dissertation). Purdue University, West Lafayette, IN. [Licensed psychologist in California; Assistant Professor, Biola University]

*ms version revised and submitted for publication

Gibbon, C. A. (2005). *Effects of worldview assessment training on counselors' perceived multicultural competence and overall counseling efficacy*. (Unpublished doctoral dissertation). University of Nebraska-Lincoln, Lincoln, NE. [Licensed Psychologist in Minnesota]

Merker, B. M. (2005). *National survey of psychologists' training and practice in breaking bad news: A mixed methods study*. (Unpublished doctoral dissertation). University of Nebraska-Lincoln, Lincoln, NE. [Licensed Psychologist in Michigan]

*ms version published in *Journal of Clinical Psychology in Medical Settings*

Curry, K. T. (2004). *National survey of psychologists' test interpretation training and practice: A mixed methods study*. (Unpublished doctoral dissertation). University of Nebraska-Lincoln, Lincoln, NE. [Licensed Psychologist in Minnesota]

*ms version published in *Journal of Personality Assessment*

Cutler, S. (2004). *Efficacy of therapeutic assessment in counseling for career indecision*. (Unpublished doctoral dissertation). University of Nebraska-Lincoln, Lincoln, NE. [Licensed Psychologist in Utah]

Barrett, K. A. (2003). *Test interpretation feedback style, client learning style, and perceptions of session quality*. (Unpublished doctoral dissertation). University of Nebraska-Lincoln, Lincoln, NE. [Licensed Psychologist in Nebraska]

Pawlowski, C. A. (2002)³. *Effects of MMPI-2 test interpretation feedback favorability on client subjective well-being: A process and outcome study*. (Unpublished doctoral dissertation). University of Nebraska-Lincoln, Lincoln, NE. [Licensed Psychologist in California]

¹Co-supervised with Dr. Phil Sevigny; ²Co-supervised with Dr. Derek Truscott; ³Co-supervised with Dr. Mike Scheel

Masters Theses Supervised:

Dubue, J. (2018). *Canadian psychologists' experiences conducting suicide risk assessments: A phenomenological study*. (Unpublished masters thesis). University of Alberta, Edmonton, AB.

*ms version published in *Canadian Journal of Counseling and Psychotherapy*

Allan, A. (2017). *Treatment process research: A content analysis of four leading journals*. (Unpublished masters thesis). University of Alberta, Edmonton, AB.

Ulan, J. (2017). *University climate and cultural diversity: A mixed methods study*. (Unpublished masters thesis). University of Alberta, Edmonton, AB.

Zhou, H. (2017). *Canadian psychologists' attitudes, beliefs, and perceptions of test feedback: A secondary analysis of qualitative data*. (Unpublished masters thesis). University of Alberta, Edmonton, AB.

*ms version published in *Canadian Journal of Counseling and Psychotherapy*

Jacobson, R. (2014). *National survey of Canadian psychologists' assessment feedback training, supervision, and practice: A mixed methods study*. (Unpublished masters thesis). University of Alberta, Edmonton, AB.

*ms version published in *Canadian Psychology*

Pre-Doctoral Internship Placements of Doctoral Advisees (all paid and APA-, CPA-, and APPIC-accredited):

Albany Medical College/Psychology Internship Consortium

Albuquerque VA Medical Center

CBT Associates, Toronto, ON

Counselling & Clinical Services, University of Alberta

Counselling & Health Psychology Residency Consortium, University of Alberta

Edmonton Consortium Clinical Psychology Residency

Harvard Medical School/Boston Children's Hospital

Halifax Clinical Psychology Residency

Minneapolis VA Medical Center

Norfolk Regional Community Mental Health Center

University of Manitoba Student Counselling Centre

University of Memphis Counseling Center

University of Miami Medical School

University of Utah Counseling Center

Advisee Honors/Awards:

Jonathan Dubue, 3-year doctoral SSHRC research award, Killam Memorial Scholarship, Canada Graduate Scholarship, President's Doctoral Prize of Distinction
Dustin Marcinkevics, 2-year doctoral AGRI research award
Allison M. Peltier, 3-Year Biomedical Science Corp Health Professions Scholarship, United States Air Force, 2011
John M. Poston, Outstanding Graduate Student Special Recognition Research Award (National Runner-Up), APA Division 17, Society for the Promotion of Psychotherapy Science, 2010)
Patricia Cerda, APA Ethnic Minority Fellowship, 2004 (alternate)
Alejandro Morales-Escoto, Ford Foundation Pre-Doctoral Fellowship for Ethnic Minorities, 2004 (honorable mention)
Carey Pawlowski, CCPTP Outstanding Graduate Student Award nominee, 2002

SERVICE ACTIVITIES

Concordia University of Edmonton –

University:

Budge Control Officer (BCO), PsyD Program, 7/21 – present
Judge, Student Research Forum, 4/21
Graduate Studies Faculty Council, 7/20 – present
Management Group, 7/20 – present
Dean of Graduate Studies Search Committee, 3/21 – 4/21
Research & Faculty Development Committee (alternate), 10/20 – present

Faculty:

Director of Training, PsyD Program (Clinical Psychology), 7/20 – present
(includes overseeing Diploma and Certificate programs in Psychological Assessment)

Department:

Co-Chair, Program Appeals Committee, 7/20 – present
PsyD Faculty Search Committee (Assistant/Associate Professor), 3/21 – 6/21
PsyD Faculty Search Committee (Assistant Professor), 12/20 – 3/21

University of Alberta –

University:

Transition to Career (T2C) Advisory Committee, 9/14 – 9/16
Scholastic Distinction, Leadership, and Global Citizenship Scholarship Selection Committee, 1/13 – 1/14

Faculty:

Dean's Strategic Planning Team, 9/17 – 7/18
Faculty Evaluation Committee (elected alternate), 7/16 – 6/17
Undergraduate Academic Affairs Council, 7/15 – 6/17

Alberta Teacher's Association (ATA) Diversity, Equity, and Human Rights Committee,
7/14 – 7/16
Diversity, Equity, and Respect Committee, 7/14 – 7/16

Department:

Area Coordinator, Counselling Psychology Program (1 PhD program, 2 MEd programs),
1/15 – 6/17
Director of School Counselling, 1/15 – 6/17
Chair's Advisory Committee (CAC), 7/16 – 6/17
Counselling Psychology Search/Recruitment Committee, 11/16 – 1/17
School & Clinical Child Psychology (SCCP) Search/Recruitment Committee, 10/14 –
12/14
Scholarship and Awards Committee, 7/13 – 8/14
CRAME Educational Assessment and Technology Search/Recruitment Committee,
2/14 – 4/14

Program:

Counselling Psychology Masters Admissions Coordinator, 6/17 – 6/20
Counselling Psychology Course Scheduler, 6/17 – 6/18
Counselling Psychology Area Committee, 7/12 – 6/20
Faculty Representative, Canadian Psychological Association, 1/13 – 6/20

Purdue University –

Faculty:

Nominations and Elections Committee (At-Large member), 4/11 – 6/12
Faculty Grievance Committee, 8/08 – 8/10; 9/11 – 6/12 (At-Large member)
Grade Appeals Committee, 8/08 – 8/10
Reviewer, Purdue Research Foundation grant applications, 2008, 2010

Department:

Coordinator, 2012 Great Lakes Counseling Psychology Conference, 1/11 – 10/11
Faculty Representative, Winter Commencement, 12/09
Awards Committee, 8/08 – 8/10
Merit Committee Representative, 8/07 – 5/08
Coordinator, 2006 Great Lakes Counseling Psychology Conference, 8/05 – 4/06

Program:

Co-Coordinator, EDPS 10500 & 20000, Academic & Career Planning class, 1/10 – 10/11
Acting Interim Director of Training, APA-accredited Counseling Psychology Program, 1/08 –
3/08
Prelim Coordinator, Counseling Psychology Program, 6/07 – 1/12
Recruitment Coordinator, Counseling Psychology Program, 10/06 – 1/12
Course Scheduler, Counseling & Development Program Area, 8/06 – 1/12
Faculty Advisor, Counseling & Development Student Group, 8/06 – 5/09
Counseling & Development Training Committee, 8/05 – 7/12

University of Nebraska-Lincoln –

University:

Academic Senate, *elected*, 4/03 – 1/05

Faculty:

Tee Up for Talent Scholarship Committee, 1/00 – 1/03

Health Promoting Schools Committee, 8/97 – 8/98

Department:

Faculty Advisor, Ethnic Minority Affairs Committee (EMAC), 8/04 – 5/05

Quantitative & Qualitative Methods in Education (QQME) Search Committee, 4/02 – 8/02

Graduate Committee, 8/00 – 8/02

Buros Institute for Testing Search Committee, 1/00 – 6/00

Executive Committee, 8/98 – 8/00

Counseling & School Psychology Clinic Committee, 8/97 – 8/00

EMAC, 8/97 – 8/99

QQME Training Committee, 8/97 – 8/98

Program:

Director of Training, APA-accredited Counseling Psychology Program, 8/99 – 8/00

Co-Chair, Counseling Psychology Search Committee, 8/99 – 8/00

Counseling Psychology Training Committee, 8/97 – 5/05

Director, Career Exploration Workshops for Gifted & Talented Young Adults, 8/98 – 1/00

Counseling Psychology Search Committee, 8/98 – 8/99

FELLOWSHIPS AND HONORS

Graduate Faculty Fellow, Purdue University, 2006 – 2012

Summer Research Fellow, UNL, 1999

National NCAA Postgraduate Scholarship Recipient, NWU

Two-time NCAA Scholar Athlete, NWU

REFERENCES AVAILABLE UPON REQUEST
