



## Summer 2020 Faculty Research & Publications List

In this posting you will find the latest publications from the vibrant scholarly community at Concordia University of Edmonton. We congratulate all of the members of our faculties for their continuous effort to publish the results of their research and creativity.

### FACULTY OF ARTS

#### Bill Anderson

##### BOOK

Anderson, W. H. U. (Ed.). (2020). *Technology and Theology*. Vernon Press.

### FACULTY OF EDUCATION

#### Brent Bradford

##### ARTICLE

Berg, S., Bradford, B., Barrett, J., Robinson, D. B., Camara, F., & Perry, T. (2020). Meaning-making of student experiences during outdoor exploration time. *Journal of Adventure Education and Outdoor Learning*. <https://doi.org/10.1080/14729679.2020.1769694>

#### Teresa Fowler

##### BOOK CHAPTER

Beck, J., Fowler, T. A., & Brown, B. (2020). Asynchronous professional learning: An online conference to connect pre-service and in-service teachers to current research. In R. E. Ferding, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski & C. Mouza (Eds.), *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field* (pp. 565-567). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/216903/>

##### BOOK CHAPTER

Bliss, S. A., & Fowler, T. A. (in press). Living in beloved community with difficulty and uncertainty. In T. A. Fowler & W. S. Allen (Eds.), *Duoethnographic encounters: Opening spaces for difficult dialogues in times of uncertainty*. DIO Press.

#### **ARTICLE**

**Fowler, T. A.** (in press). Are they safe? Are they fed? Reimagining inclusion in schooling during a pandemic. *Northwest Journal of Teacher Education*.

#### **BOOK**

**Fowler, T. A.,** & Allen, S. A. (Eds.). (in press.). *Duoethnographic encounters: Opening spaces for difficult dialogues in times of uncertainty*. DIO Press.

#### **REPORT**

**Fowler, T. A.,** & McDermott, M. (2020). *How can school systems weave together Indigenous ways of knowing and response-to-intervention to reduce chronic absenteeism in Alberta?* [https://ucalgary-primis.hosted.exlibrisgroup.com/permalink/f/mtt0p8/01UCALG\\_DSPACE1880/112217](https://ucalgary-primis.hosted.exlibrisgroup.com/permalink/f/mtt0p8/01UCALG_DSPACE1880/112217)

#### **BOOK CHAPTER**

Kehler, M., **Fowler, T. A.,** Borduas, C. (in press). Moving men: Examining the (in)tensions of masculinity in a #MeToo era. In M. Lafrance, G. Tremblay, & J. M. Deslauriers (Eds.), *Forgotten Realities of Men*.

#### **ARTICLE**

Lowen-Trudeau, G., & **Fowler, T. A.** (in press). Considering Indigenous environmental issues in Canadian curricula: A critical discourse analysis. *Journal of the Canadian Association for Curriculum Studies*.