# Field Experiences

# Concordia University of Edmonton Bachelor of Education (After Degree)

# Year One

#### **EDSEM**

Education Seminars/Mentor Meetings

### EDUC 531 Part One—Observation

- Minimum 10 half-day observations
- November to mid-March

# EDUC 531 Part Two—Intermediate Field Experience

- Four weeks of full-time evaluated field experience
- Mid-March to mid-April
- Includes a component of half-time teaching

# Year Two

## EDUC 532 Senior Field Experience

- Extended Field Experience includes participation in non-instructional days prior to the beginning of the school year
- Nine-week evaluated field experience, October and November
- Culminates in full-time teaching responsibility

### **EDUC 542 Reflections**

- Blended online/seminar course
- Concurrent with EDUC 532
- Participation in on-campus classes and conference days, completion of online modules, reflective writing, and development of professional growth plans facilitate students' demonstration of desirable professional attributes

# Field Experiences & Reflections on Field Experiences

Field Experiences (FXP) are key components of Concordia's BEd (AD) program. They are intended to provide student teachers with opportunities to develop competencies based on the Teaching Quality Standard (TQS) with Alberta Education. Working with certificated teachers, student teachers experience the realities of day-to-day teaching and demonstrate their ability to transform theory into practice. University facilitators provide guidance and support throughout the field experiences.

# Year One

# **EDSEM Education Seminars/Mentor Meetings**

- Review requirements of the field experiences
- Prepare for participation in the field experiences

# EDUC 531 Part One—Observation Phase of Field Experience

- ☐ Become acquainted with the school community and staff, the cooperating teacher, and the students
- ☐ Broaden professional understanding of teaching by observing the cooperating teacher
- $\hfill \Box$  Provide assistance to, and work alongside, the cooperating teacher
- Complete assignments linked with preservice university coursework

# **EDUC 531 Part Two—Intermediate Phase of Field Experience**

- ☐ Four-week evaluated field experience
- □ Development through to half-time teaching responsibility
- ☐ University Facilitator supported

### Year Two

## **EDUC 532—Senior Phase of Field Experience**

- ☐ Nine-week evaluated field experience
- ☐ First week of school, and October through November
- □ Development through to full-time teaching responsibility
- ☐ University Facilitator supported

#### **EDUC 542—Reflections on Field Experience**

- ☐ Blended online/seminar course concurrent with EDUC 532
- Students examine issues and concerns encountered in their EDUC 532 field experience through interactions with online materials, speakers, group discussions, and tools for reflective practice.

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