Research Cluster on Linguistics and Language Education proudly invite you to a presentation

Learners' Perceptions about Task-based Language Teaching

Time: Noon – 1pm, Wednesday October 25
Location: HA 206

Despite the widespread acceptance of task-based language teaching (TBLT) in the field of Second Language Acquisition (SLA), very few studies have investigated the implementation of TBLT, particularly from the learners' perspective. Learners' perceptions about language learning act as a powerful motivating factor that shapes the actions and behaviours that they display in their learning. In addition, perceptions can be a useful source of information for program evaluation purposes. In this study, I explore Spanish L2 learners' perceptions about TBLT by means of questionnaires, journals and focus groups. These data show an overall positive perception of TBLT and of specific aspects of this approach, as well as frustration with and resistance to other aspects. Implications for the implementation of TBLT in university contexts will be discussed.

Presenter: Xavier Gutiérrez

Dr. Gutiérrez is an Assistant Professor of Applied Linguistics and Spanish, Spanish Language Coordinator at Department of Modern Languages and Cultural Studies, University of Alberta.