

Housing, Family and Social Statistics Division General Social Survey 2000

Cycle 14: Access to and Use of Information Communication Technology

Questionnaire Package





Statistics Canada Statistique Canada



Survey Questionnaire

General Social Survey - Cycle 14

Access to and Use of Information Communication Technology

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Housing Family and Social Statistics Division General Social Survey – 2000 Access to and Use of Information Communication Technology Questionnaire Ages 15 Years and over

GSS 14-1 - Control Form

Confidential when completed Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19. STC/HFS-027-75160

INTRODUCTION

Hello, I'm.....from Statistics Canada. We are calling you for a study on new technology. The purpose of the study is to better understand people's use of technology and how it has affected their daily lives.

All information we collect in this voluntary survey will be kept strictly confidential. Your participation is essential if the survey results are to be accurate.

(The next paragraph should be optional.)

My supervisor is working with me today and may listen to the interview to evaluate the survey.

MARSTAT Is {household member x}'s marital status

- (1) Living common-law?
- (2) Married?
- (3) Widowed?
- (4) Divorced?
- (5) Separated?
- (6) Single (never married)?
- [CATI]: If household roster members = 1, then [Go to INTRO_5Y], else do until all household roster members are completed, then [Go to INTRO_2]
- [CATI]: If age of household member is less than 15 years of age, then MARSTAT = 6 (Single, never married)

INTRO_2	What is $\{\text{household member } x\}$'s relationship to $\{\text{household member } y\}$?
(2)	Husband/wife/spouse
(3)	Common-law partner
(4)	Son or daughter [Go to INTRO_3]
(10)	Father or mother [Go to INTRO_4]
(15)	Brother or sister
(20)	Grandchild
(21)	Grandfather or grandmother
(30)	Son-in-law or daughter-in-law
(31)	Father-in-law or mother-in-law
(32)	Brother-in-law or sister-in-law
(40)	Nephew or niece
(41)	Uncle or aunt
(42)	Cousin
(50)	Other relative
(60)	Non-relative
(70)	Same sex partner
[CATI]:	If value of y for {household member y} = total amount of household members and $x = (y - 1)$,
[].	then [Go to INTRO_5Y], else return and select next member of roster.
INTRO_3	Is {household member x} the birth or step-child of {household member y}?
(5)	Birth child
(6)	Adopted child
(7)	Step-child
(8)	Foster child
[CATI]:	If value of y for {household member y} = total amount of household members and $x = (y - 1)$, then [Go to INTRO_5Y], else return and select next member of roster.
INTRO_4	Is $\{\text{household member } x\}$ the birth or step-father/mother of $\{\text{household member } y\}$?
(11)	Birth parent
(12)	Adoptive parent
(13)	Step parent
(14)	Foster parent
[CATI]:	If value of y for $\{\text{household member }y\} = \text{total amount of household members and }x = (y - 1), \text{ then } [\text{Go to }INTRO_5Y], \text{ else return and select next member of roster.}$
INTRO_5Y	What is your year of birth? (year)
	_ _ [CATI: 1890-1985]
INTRO_5N	What is your month of birth? (month)
	[CATI: 1-12]

INTRO	O_5D What is your day of birth? (day)					
	[CATI: 1-31]					
TE1	To reach you for this interview, I dialed (fill phone number). Excluding cellular telephones, is this your household's only telephone number?					
	(Because the survey sample is based on random telephone numbers, households with more than one telephone number have a greater chance of being selected for the survey. We need to ask a few questions to adjust for this.)					
	(1) Yes [Go to START] (3) No					
	(r) Refused [Go to START]					
TE2	Including (fill phone number), how many telephone numbers does your household have?					
	INT: === Respondent must have at least two telephone numbers in this question since they indicated in TE1 that (fill phone number) is not their only telephone number. ===					
	[CATI: 2-10] (r) Refused [Go to START]					
TE3	Are any of these numbers for computer, fax or business use only?					
	(1) Yes (3) No [Go to START] (r) Refused [Go to START]					
TE4	TE4 How many of these numbers are for computer, fax or business use only?					
	[CATI: 1-10] (r) Refused					
CATIT	TE4e: If TE4 < TE2 then Go to START; else do CATI Error screen:					
CATI E	You just said that you have [fill TE4] telephone numbers for computer, fax or business use only. This number is greater than/equal to the [fill TE2] telephone numbers reported for your household Which number should be corrected?					
	 Correct number of computer, fax, business phone numbers in TE4 Correct total number of phone numbers for household in TE2 Correct both numbers in TE2 and TE4 Refusal [Go to START]] 					
[CATI -	- INTRO_6]: [Go to START]					

Housing Family and Social Statistics Division General Social Survey – 2000

(The next paragraph should be optional.)

Access to and Use of Information Communication Technology Questionnaire

Ages 15 Years and over
GSS 14-2 Confidential when completed Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19. STC/HFS-027-75160
Telephone Number _ - -
Label Identification Number _ _
Page-line Number
Type 1 Name of Interviewer:
GSS 14-2 - GENERAL SOCIAL SURVEY
START Date / Time stamp
INTRO. INT: === Repeat the introduction below if selected respondent is different from household respondent. ===
Hello, I'mfrom Statistics Canada. We are calling you for a study on new technology. The purpose of the study is to better understand people's use of technology and how it has affected their daily lives.
All information we collect in this voluntary survey will be kept strictly confidential. Your participation is essential if the survey results are to be accurate.

My supervisor is working with me today and may listen to the interview to evaluate the survey.

S

SEC'		NA: GENERAL / Time stamp	USE OF TECHNOLOGY AND COMPUTER
A1		s begin with some gen ur household connect	neral questions on the use of technology and computers. ted to the Internet?
	(1) (3) (x) (r)	Yes No Don't know Refused	[Go to A3] [Go to A3] [Go to A3]
A2	•	ur Internet connectio her source?	on provided through your telephone line, your cable line or
	(1) (2) (3) (x) (r)	Telephone line Cable line Other source Don't know Refused	[Go to A2S]
[Go to	A3]		
A2S	Othe	er, please specify:	
	_ _ _ _ _ _ (r) [CAT		- - - - - - - - - - - - -
A3	How	many personal comp	outers are there in your home?
	_ (x) (r)	_ [CATI: 0-10] Don't know Refused	
CATIA	3e: R	eview household roster	r - if this is a "one person" household Go to A5
A4			rhousehold use a computer? hter anywhere; at home, work, school, etc.)
	_ (x) (r)	_ [CATI: 0-15] Don't know Refused	
CATIA	4e: So	ft Edit – A4 must be <	= number of persons in the household. If not:

Correct A4 (How many people in your household use a computer?)

A5 The next few questions deal with your personal use of technology, whether it be at home, at work or somewhere else.

In the past 12 months, did you use the Internet?

- (1) Yes [Go to A7]
- (3) No
- (r) Refused
- A6 Have you ever used the Internet?
 - (1) Yes
 - (3) No
 - (r) Refused
- A7 In the past 12 months, did you use a computer?
 - (1) Yes [Go to CATIA8Ae]
 - (3) No
 - (r) Refused
- A8 Have you ever used a computer?
 - (1) Yes
 - (3) No
 - (r) Refused
- CATIA8Ae Hard edit: If ((A5 = (r) and A6 = (r)) AND (A7 = (r) and A8 = (r)) (r) and A8 = (r)) + (r) and A8 = (r) + (r) +

Go to A8SC1 - CATI Edit Screen;

Else – If (A5 = (r)) and A6 = (r) - Go to A8SC2 - CATI Edit Screen;

 $Else-If(A7 = (r) \ and \ A8 = (r)) - Go \ to \ A8SC3 - CATI \ Edit \ Screen;$

Else – Go to CATIA8Be

A8SC1 - CATI Edit Screen:

Interviewer Warning: This case will be coded a REFUSAL unless you can determine whether the respondent is an Internet and/or a computer user. A 'Yes' or 'No' answer is required for one of the Internet questions (A5 or A6) and for one of the computer use questions (A7 or A8).

- (1) Return to Internet questions [Go to A5].
- (3) Accept refusal responses [Go to END]

A8SC2 - CATI Edit Screen:

Interviewer Warning: This case will be coded a PARTIAL (at best) unless you can determine whether the respondent is an Internet user:

- (1) Return to Internet questions [Go to A5].
- (3) Accept [Go to CATIA8Be]

A8SC3 - CATI Edit Screen:

Interviewer Warning: This case will be coded a PARTIAL (at best) unless you can determine whether the respondent is a computer user:

- (1) Return to computer questions [Go to A7]
- (3) Accept [Go to CATIA8Be]
- CATIA8Be: -If A5 = (1) and (A7 = (3) or (r)) Go to A8SC4 CATI Edit Screen; Else Go to CATIA8Ce.

A8SC4 -	CATI	Edit	Screen:
---------	------	------	---------

You stated that you used the Inte	ernet in the past 12 months but you have not used a
computer in the past 12 months.	Is this correct?

- (1) Correct A5 (In the past 12 months, did you use the Internet?)
- (3) Correct A7 (In the past 12 months, did you use a computer?)
- (5) Accept [Go to CATIA8Ce]

CATIA8Ce: If (A6 = (3) or (r)) and (A8 = (3) or (r)) - Go to A10.

- A9 In the past 12 months, did you use E-mail?
 - (1) Yes
 - (3) No
 - (r) Refused
- A10 In the past 12 months, did you use...

	•	Yes	No	Refused
a)	a telephone answering machine or service?	(1)	(3)	(r)
b)	a pager?	(1)	(3)	(r)
c)	cable television?	(1)	(3)	(r)
d)	a satellite dish?	(1)	(3)	(r)
e)	a Digital Video Disc (DVD)?	(1)	(3)	(r)

All In the past 12 months, how often did you use a fax machine? Was it ...

(This question refers to stand alone fax machines. Do not include fax software/fax modem used on a computer.)

INT: ===READ LIST===

- (1) At least once a week?
- (2) At least once a month?
- (3) Less than once a month?
- (4) Never?
- (r) Refused
- A12 (In the past 12 months,) how often did you use a cellular telephone? Was it ...

- (1) At least once a week?
- (2) At least once a month?
- (3) Less than once a month?
- (4) Never?
- (r) Refused

A13 (In the past 12 months,) how often did you use an Automated Teller Machine (ATM)? Was it ...

INT: ===READ LIST===

- (1) At least once a week?
- (2) At least once a month?
- (3) Less than once a month?
- (4) Never?
- (r) Refused

CATIA13e: If (A8 = (3) or (r)) - Go to B0; Else If (A7 = (3) or (r)) and A8 = (1) - Go to A15.

A14 In the last 12 months, have you done any of the following on a computer ...

		Yes	No	Refused
a)	Played games? (exclude Video Arcades, Nintendo, etc.)	(1)	(3)	(r)
b)	Word processing?	(1)	(3)	(r)
c)	Data entry?	(1)	(3)	(r)
d)	Record keeping?	(1)	(3)	(r)
e)	Data analysis?	(1)	(3)	(r)
f)	Write computer programs?	(1)	(3)	(r)
g)	Use a graphics program or desk top publishing? (e.g., Power Point, Corel Draw, Harvard Graphics)	(1)	(3)	(r)
h)	Use a spread sheet program on a computer? (e.g., Excel, Lotus, Quattro Pro)	(1)	(3)	(r)
i)	Use a CD-ROM encyclopedia or other educational CD-ROMs?	(1)	(3)	(r)
j)	Anything else?	(1)	(3)	(r)

CATIA14j: If A14j) = Yes (1) Go to A14S; Else Go to A15.

A14S Other, please specify:



(r) Refused

[CATI]: Length of field = 50

Compared to other people your age, how would you describe your ability to A15 use a computer? Is it ...

- (1) Excellent?
- Very good? Good? (2)
- (3)
- Fair? (4)
- Poor? (5)
- Don't know (x)
- Refused (r)

SECTION B - WORK AND EDUCATION BACKGROUND

B0 Date / Time stamp

B1 The next few questions refer to your work and education activities.

Excluding kindergarten, how many years of elementary and high school education have you successfully completed?

- (0)No schooling [Go to B5] One to five years (1) [Go to B3] Six [Go to B3] (6) (7) Seven [Go to B3] Eight [Go to B3] (8) (9) Nine [Go to B3] (10)Ten [Go to B3]
- (11) Eleven
- (12) Twelve
- (13) Thirteen
- (x) Don't know
- (r) Refused
- B2 Have you graduated from high school?
 - (1) Yes
 - (3) No
 - (x) Don't know
 - (r) Refused
- B3 Have you had any further schooling beyond elementary/high school?
 - (1) Yes
 - (3) No [Go to B5] (r) Refused [Go to B5]
- B4 What is the highest level of education that you have attained?
 - (1) Masters (M.A., M.Sc., M.Ed.) or earned doctorate (Ph.D., D.Sc., D.Ed.)
 - (2) Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
 - (3) Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., L.L.B, B.Ed.)
 - (4) Diploma or certificate from community college, CEGEP or nursing school
 - (5) Diploma or certificate from trade, technical or vocational school, or business college
 - (6) Some university
 - (7) Some community college, CEGEP or nursing school
 - (8) Some trade, technical or vocational school, or business college
 - (9) Other [Go to B4S]
 - (x) Don't know
 - (r) Refused

[Go to B5]

B4S	Other, please specify:				
	_ _ _ _ _ _ (r) [CATI]	Refused : Length of field	! = 50		
B5	looking				orking at a paid job or business, dren, household work, retired or
	(1) (2)	Working at a particular Looking for particular and a part	aid job or business	[Go to	B9]
	(3) (4)	Going to schoo Caring for child	l dren	[Go to	B6]
	(5) (6) (7)	Household wor Retired Maternity/pater			
	(8) (9) (r)	Long term illne Other Refused		[Go to	B5S]
[Go to	B7]				
B5S	Other,	please specify:			
	_ _ _ _ _ (r) [CATI]	Refused: Length of field	! = 50		
[Go to	B7]				
B6	Were y	ou studying ful	ll-time or part-time?		
	(1) (3) (r)	Full-time Part-time Refused			
В7	Did you	u have a job or	were you self-employe	d at any	time during the past 12 months?
	(1) (3)	Yes No	[Go to B9]		
	(r)	Refused	[Go to B21]		
B8	In wha	t year did you l	last do any paid work?		
	_ (n) (r)	_ [CATI: 19] Never worked Refused	900 - 1999]		

CATIB				ars must be < than the year
	he/she (1)	last did any paid work. I	If not then: ondent last did any paid	work)
	(3)	Accept	onaeni iasi aia any paia	work)
[C - 4 -				
[Go to	B22]			
B9	Were	you mainly		
		1	INT: ===READ LIST=	==
	(1) (2)	An employee working f Self-employed?	for someone else?	[Go to B12]
	(x)	Don't know		[Go to B12]
	(r)	Refused		[Go to B12]
B10	Did yo	u have any paid employ	yees?	
	(1)	Yes		
	(3)	No	[Go to B12]	
	(x)	Don't know Refused	[Go to B12]	
	(r)	Keruseu	[Go to B12]	
B11	About	how many employees d	lid you have?	
	INT: =	===If range given, enter	maximum. ===	
	<u> </u> _ _ (x) (r)	<i>[CATI: 1 - 9996]</i> Don't know Refused		
CATIB	11e: so	ft edit: If B11 > 100 con	firm number.	
B12	For ho	w many weeks during t	the past 12 months wer	e you employed?
	INT:=	== Include vacation, illi	ness, strikes, lock-outs	and maternity/paternity leave.===
	_ (r)	[CATI: 1 - 52] Refused		
B13	How n	nany hours a week did y	you usually work at all	jobs?
		INT:===Round to the	nearest whole hour.==	=
	<u> </u> _	<i>[CATI: 1 - 168]</i> Refused		
CATIB	13e: so	oft edit: If B13 > 60 confi	rm number.	

B14	Some people do all or some of their paid work at home. Excluding overtime, do you usually work any of your scheduled hours at home?			
	INT:=== Exclude respondents who occasionally perform some overtime work in their homes. ===			
	(1) Yes (3) No [Go to B16] (r) Refused [Go to B16]			
B15	How many paid hours per week do you usually work at home?			
	INT: === Round to the nearest whole hour. ===			
	[CATI: 1 - 168] (r) Refused			
CATIB	 15e – Hard edit: Paid hours per week worked at home must be =< than the total number of hours of paid work per week. If not then (1) Correct B13 (Total number of hours of paid work) (3) Correct B15 (Number of hours of paid work done at home) 			
[CATI]	soft edit: If B15 > 60 confirm number.			
B16	For whom did you work the longest time during the past 12 months? (Name of business, government department or agency, or person):			
B17	What kind of business, industry or service was this? (Give full description: e.g. federal government, canning industry, forestry services):			
B18	What kind of work were you doing? (Give full description: e.g. office clerk, factory worker, forestry technician):			

(r)

Refused

B19	In that work, what were your most important activities or duties? (Give full description: e.g. filing documents, drying vegetables, forestry examiner):					
	_ _ _ _ _ _ (r) [CATI]					
B20	Which	of the following best describes the hours you usually work at this job?				
	<pre>INT: === For respondent's main job: 'On call' means no prearranged schedules, but called as need arises (for example, a substitute teacher). 'Irregular schedule' is usually prearranged one week or more in advance (for example, pilots.) ===</pre>					
		INT: ===READ LIST===				
	(1) (2) (3) (4) (5) (6) (7) (8)	A regular daytime schedule or shift? A regular evening shift? A regular night shift? A rotating shift? (one that changes periodically from days to evenings or to nights) A split shift? (one consisting of two or more distinct periods each day) On call or casual? An irregular schedule? Other? [Go to B20S]				
	(x) (r)	Don't know Refused				
[Go t	o CATIE	320e]				
B20S	Other,	please specify:				
	(r)					
	20e: If r Go to B	respondent worked 52 weeks (B12 = 52) 22				
B21	Did you	u have a job or were you self-employed at any time during the last month?				
	(1) (3) (r)	Yes No Refused				
B22	Were y last mo	ou studying or going to school, either on a full-time or part-time basis, during the onth?				
	(1) (3)	Yes No				

CATIB22e: If respondent **not** going to school (B22 = (3) or (r))

OR

If respondent has **not** used a computer in the past 12 months (A7 = (3) or (r))

Go to CATIB23e

B23 In the last 12 months, did you use a computer at school?

- (1) Yes
- (3) No
- (r) Refused

CATIB23e: If respondent not working ((B7 = (3)) OR (B7 = (r)) and B21 = (3) or (r)))Go to D0

Else: If respondent has **not** used a computer in the past 12 months (A7 = (3) or (r)) Go to C6

SEC CO		N C - COM I / Time stamp	PUTER TECHNOLOG	SY IN TE	IE W(ORKPLACE			
C1	In th	e past 12 mont	ths, did you use a computer in	n your mair	ı job?				
	(1) (3)	Yes No	[Go to C6]						
	(r)	Refused	[Go to C6]						
C2	Has	new computer	software been introduced int	to your job	in the p	ast 12 months?			
	(1)	Yes							
	(3) (r)	No Refused	[Go to C4] [Go to C4]						
C3			rn new skills in order to keep	o un with th	is chan	oe?			
C3			in new same in order to keep	oup with th	is chan	5			
	(1) (3)	Yes No							
	(r)	Refused							
C4	Has	new computer	hardware been introduced in	nto your job	in the	past 12 months?			
	(1)	Yes							
	(3)	No	[Go to C6]						
	(r)	Refused	[Go to C6]						
C5	Did this upgrade require you to learn new skills?								
	(1)	Yes							
	(3)	No Refused							
	(r)	Refused							
C6		any of the folsisin the past 12	lowing things in your work e	nvironment	caused	you excess worr	y or		
		-	2 months	Yes	No	Don't know			
	Refus	sed							
	a) To	a) Too many demands or too many hours?			(3)	(x)	(r)		
	b) Ri	b) Risk of accident or injury?			(3)	(x)	(r)		
	c) Po	or interperson	nal relations?	(1)	(3)	(x)	(r)		
	d) T	hreat of layoff	or job loss?	(1)	(3)	(x)	(r)		
	e) H	aving to learn	new computer skills?	(1)	(3)	(x)	(r)		
	f) Aı	nything else?		(1)	(3)	(x)	(r)		

CATIC6e: If C6f) = Yes (1) Go to C6S; Else Go to C7.

			Communication Technology
C6S	Othe	r, please specify:	
	_ _ _ _ _ _ (r) [CAT	 Refused TI: Length of field = 50	
C7			nuch has your work been affected by the introduction of chnology? Would you say
			INT: ===READ LIST===
	(1) (2) (3) (4) (x) (r)	Greatly? Somewhat? Hardly? Not at all affected? Don't know Refused	[Go to C10] [Go to C10] [Go to C10] [Go to C10]
C8			our job security increased, decreased or stayed the same as a computers or automated technology?
	(1) (2) (3) (x) (r)	Increased Decreased Stayed the same Don't know Refused	
C9		=	your work become more interesting, less interesting or stayed atroduction of computers or automated technology?
	(1) (2) (3) (x) (r)	More interesting Less interesting Stayed the same Don't know Refused	
C10	How	closely is your job rela	ted to your education? Is it
			INT: ===READ LIST===
	(1) (2) (3)	Closely? Somewhat? Not related at all?	

Don't know

Refused

(x)

(r)

- C11 Considering your experience, education and training, do you feel that you are overqualified for your job?
 - (1) Yes
 - (3) No
 - (x) Don't know
 - (r) Refused
- C12 Do you think it is likely you will lose your job or be laid off in the next year? Would you say it is...

- (1) Very likely?
- (2) Somewhat likely?
- (3) Somewhat unlikely? [Go to D0](4) Very unlikely? [Go to D0]
- (x) Don't know [Go to D0] (r) Refused [Go to D0]
- C13 Do you think this will be because of the introduction of computers or automated technology?
 - (1) Yes
 - (3) No
 - (x) Don't know
 - (r) Refused

SEC'		D – VOLU N Time stamp	NTEER WORK AND CO)MPU	JTER	USE	
D1	The next questions refer to your participation in a variety of unpaid volunteer activities helping various groups or organizations. In the past 12 months, have you volunteered through a group or organization?						
	(1) (3) (x) (r)	Yes No Don't know Refused	[Go to CATID6e] [Go to CATID6e]				
D2	As an	unpaid volunte	er, in the past 12 months, did y	ou do a	ny of th	ne followin	ıg:
				Yes	No	Don't know	Refused
	a)	Fundraising,	canvassing, or campaigning?	(1)	(3)	(x)	(r)
	b)		mation or help to educate, lic opinion or lobby on behalf ation?	(1)	(3)	(x)	(r)
	c)	Organize or s for an organiz	upervise activities or events zation?	(1)	(3)	(x)	(r)
	d)	you an unpaid	administrative work or were d member of a board or an organization?	(1)	(3)	(x)	(r)
	e)	Anything else	not already mentioned?	(1)	(3)	(x)	(r)
CATIL	02Ae: If	(D2e) = Yes(1)	Go to D2S; Else Go to CATID2E	Вe.			
D2S	Other	, please specify	:				
	_ _ _ _ _ _(r) [CATI]		d = 50				

CATID2Be: If respondent has **not** used a computer in the past 12 months (A7 = (3) or (r)) Go to CATID6e

- As an unpaid volunteer, in the past 12 months, did you provide instruction or help on using D3 computers and/or the Internet to individuals or an organization?
 - (1) Yes
 - (3) No
 - (x) Don't know
 - (r) Refused

			Communication Technology					
D4	In th	In the past 12 months, have you used a computer in your volunteer work?						
	(1)	Yes						
	(3)	No	[Go to CATID6e]					
	(r)	Refused	[Go to CATID6e]					
	(-)	11010000						
D5	Do th work	=	kills you learned elsewhere (work, school) help you do your volunteer					
	(1)	Yes						
	(3)	No						
	(x)	Don't know	1					
	(r)	Refused						
D6	Have	you learned a	any new computer skills through your volunteer work?					
	(1)	Yes						
	(3)	No						
	(r)	Refused						
CATI	D6e: If	respondent has	s not used a computer in the past 12 months ($A7 = (3)$ or (r))					
	AND							
	CATI	IG0e	not used the Internet in the past 12 months ($A5 = (3)$ or (r)) - Go to					
	Else; If respondent has not used a computer in the past 12 months ($A7 = (3)$ or (r)) AND							
	(If respondent has used the Internet in the past 12 months ($A5 = (1)$) - Go to F0 Else;							
	If A3 - How many personal computers are there at home? = (0) , (x) or (r) Go to CATID11e							
	Else; If A3 - How many personal computers are there at home? = (1) Go to D7							
		Else;						
	U	If A3 - How many personal computers are there at home? $> (1)$ Go to D8						
D7	You		that there is a personal computer in your home. Do you use this					
	(1)	Yes						
	(3)	No	[Go to CATID11e]					
	(r)	Refused	[Go to CATID11e]					
[Go	to D9]							
D8	You	stated earlier	that you have [fill A3] personal computers in your home. Do you use a					

You stated earlier that you have [fill A3] personal computers in your home. Do you use any of these computers?

(1) Yes
(3) No [Go to CATID11e]
(r) Refused [Go to CATID11e]

In the last month, how often did you use your HOME computer for personal reasons? D9 Was it ...

INT: ===READ LIST===

- Every day? (1)
- (2) Several times a week?
- A few times a month? (3)
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

CATI D9e: If respondent **not** working ((B7 = (3)) OR (B21 = (3) or (r)))Go to CATID10e

D10 In the last month, how often did you use your HOME computer for work-related reasons? Was it ...

INT: ===READ LIST===

- Every day? (1)
- (2) Several times a week?
- A few times a month? (3)
- Not in the last month? (4)
- Don't know (x)
- Refused (r)

CATID10e: If respondent **not** going to school (B22 = (3) or (r)) Go to CATID11e

In the last month, how often did you use your HOME computer for school-related reasons? D11 Was it ...

INT: ===**READ LIST**===

- Every day? (1)
- Several times a week? (2)
- A few times a month? (3)
- Not in the last month? (4)
- Don't know (x)
- Refused (r)

CATID11e: If respondent **not** working ((B7 = (3)) OR (B21 = (3) or (r)))

Go to CATID15e

Else;

If respondent uses a computer at work (C1 = (1)) Go to D13

D12	Do you	have access	to a	personal	compi	ıter at	work?
-----	--------	-------------	------	----------	-------	---------	-------

- (1) Yes
- (3) No
- (r) Refused

[Go to CATID15e]

D13 In the last month, how often did you use the computer at WORK for work-related reasons? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

CATID13e: If respondent **not** going to school (B22 = (3) or (r))
Go to D15

D14 In the last month, how often did you use the computer at WORK for school-related reasons?

Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

D15 In the last month, how often did you use the computer at WORK for personal reasons? Was it ...

(This can include time spent during lunch, breaks, before or after working hours.)

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

CATID15e: If respondent **not** going to school (B22 = (3) or (r))
Go to D20

Else;

If respondent currently uses a computer at school (B23 = (1))
Go to D17

- Do you have access to a personal computer at school, college or university?
 - (1) Yes
 - (3) No
 - (r) Refused

[Go to D20]

D17 In the last month, how often did you use the computer at SCHOOL for school-related reasons? Was it ...

INT: ===**READ LIST**===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

CATID17e: If respondent **not** working ((B7 = (3)) OR (B21 = (3) or (r)))Go to D19

D18 In the last month, how often did you use the computer at SCHOOL for work-related reasons? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- D19 In the last month, how often did you use the computer at SCHOOL for personal reasons? Was it ...

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

D20 In the last month, have you used a computer at ...

INT:=== Mark all that apply ===
INT: ===READ LIST===

- (1) A friend's home?
- (2) A relative's home?
- (3) A public library, excluding the library catalogue?
- (4) An Internet café?
- (5) Another location? [Go to D20S]

(6) None of these locations [Go to D24](r) Refused [Go to D24]

(0) No other; continue [Go to CATID20e]

D20S Other, please specify:



(r) Refused

[CATI]: Length of field = 50

CATID20e: If respondent **not** working ((B7 = (3)) OR (B21 = (3) or (r)))Go to CATID21e

D21 In the last month, how often did you use the computer at any of these locations for work-related reasons? Was it ...

INT: ===**READ LIST**===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

CATID21e: If respondent **not** going to school (B22 = (3) or (r))
Go to D23

D22 In the last month, how often did you use the computer at any of these locations for school-related reasons? Was it ...

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

D23	In the last month, how often did you use the computer at any of these locations for personal
	reasons? Was it

	reason	s: was it
		INT: ===READ LIST===
	(1) (2) (3) (4) (x) (r)	Every day? Several times a week? A few times a month? Not in the last month? Don't know Refused
CATID D24	23e: If i (D20 =	respondent used a computer at a public library or an Internet café = (3) or (4)) - Go to D25 know of a public access point, like a public library or an Internet cafe, where you
	(1)	Yes
D25	(3) (r)	No Refused
D25		[CATI: 1 - 35] Less than 1 year Refused

- CATID25e: Soft edit. Age of respondent must be > than the number of years he/she has been using a computer on a regular basis.
 - (1) Correct D25 (Number of years respondent has used a computer)
 - (3) Accept

SECTION E - DEVELOPMENT OF COMPUTER SKILLS

E0 Date / Time stamp

E1 The next few questions focus on how you developed your current level of computer skills:

Did you first learn to use a computer for reasons related to ...

INT: ===READ LIST===

- (1) Work needs?
- (2) School/study needs?
- (3) Personal interest?
- (4) Other reasons? [Go to E1S]
- (r) Refused

[Go to E2]

E1S Other, please specify:



(r) Refused

[CATI]: Length of field = 50

E2 Now I would like you to rate the following methods in learning computer skills.

Was taking a formal course at an education institution (school, college, institute, etc.) for which you registered and/or paid for a ...

INT: ===READ LIST===

- (1) Very?
- (2) Somewhat?
- (3) Not at all important method in learning computer skills?
- (4) Did not use this method
- (r) Refused

CATIE2e: If B8 = (n) Go to E7.

E3 (Now I would like you to rate the following methods in learning computer skills.)

Was taking a course or training program provided by your employer or a former employer (e.g. held in a classroom or training facility on or off the worksite) a ...

- (1) Very?
- (2) Somewhat?
- (3) Not at all important method (in learning computer skills)?
- (4) Did not use this method
- (r) Refused

E4 (Now I would like you to rate the following methods in learning computer skills.)

Was self-paced training provided by your employer or a former employer that used videos, CD-ROM, training manuals, or was computer-based a ...

INT: ===READ LIST===

- (1) Very?
- (2) Somewhat?
- (3) Not at all important method (in learning computer skills)?
- (4) Did not use this method
- (r) Refused
- E5 (Now I would like you to rate the following methods in learning computer skills.)

Was on-the-job training provided by your employer or a former employer a ...

INT: ===**READ LIST**===

- (1) Very?
- (2) Somewhat?
- (3) Not at all important method (in learning computer skills)?
- (4) Did not use this method
- (r) Refused
- E6 (Now I would like you to rate the following methods in learning computer skills.)

Was informal help from a coworker a ...

INT: ===READ LIST===

- (1) Very?
- (2) Somewhat?
- (3) Not at all important method (in learning computer skills)?
- (4) Did not use this method
- (r) Refused
- E7 (Now I would like you to rate the following methods in learning computer skills.)

Were manuals, on-line help, or tutorials provided by the computer or software manufacturer a ...

INT: ===READ LIST===

- (1) Very?
- (2) Somewhat?
- (3) Not at all important method (in learning computer skills)?
- (4) Did not use this method
- (r) Refused

CATIE7e: If respondent **never** used Internet (A6 = (3) or (r)) - Go to E9.

E8 (Now I would like you to rate the following methods in learning computer skills.)

Was Web-based training on the Internet a ...

INT: ===READ LIST===

- (1) Very?
- (2) Somewhat?
- (3) Not at all important method (in learning computer skills)?
- (4) Did not use this method
- (r) Refused
- E9 (Now I would like you to rate the following methods in learning computer skills.)

Was informal help from a friend or family member a ...

- (1) Very?
- (2) Somewhat?
- (3) Not at all important method (in learning computer skills)?
- (4) Did not use this method
- (r) Refused
- E10 (Now I would like you to rate the following methods in learning computer skills.)

Was teaching yourself through trial and error a ...

- (1) Very?
- (2) Somewhat?
- (3) Not at all important method (in learning computer skills)?
- (4) Did not use this method
- (r) Refused

SECTION F - INTERNET USE - FREQUENCY OF USE

F0 Date / Time stamp

CATIF0e: (If respondent has **not** used the Internet in the last 12 months (A5 = (3) or (r)) Go to CATIF10B

F1 The next few questions ask about your use of the Internet. Please include in each answer the frequency of use or time spent on the Internet for all your school, business, volunteer and personal interest activities.

How long have you been using the Internet? Is it ...

INT: ===READ LIST===

- (1) Less than 6 months?
- (2) 6 to 12 months?
- (3) 1 to 3 years?
- (4) 4 to 6 years?
- (5) 7 or more years?
- (r) Refused
- F2 Did you first learn to use the Internet for reasons related to ...

INT: ===READ LIST===

- (1) Work needs?
- (2) School/study needs?
- (3) Personal interest?
- (4) Other reasons? [Go to F2S]
- (r) Refused

[Go to CATIF2e]

F2S Other, please specify:



(r) Refused

[CATI]: Length of field = 50

CATIF2e: If household **not** connected to the Internet (A1 = (3) or (x) or (r))Go to CATIF4Be

F3 In the last month, how often did you use the Internet at HOME? Was it ...

INT: ===**READ LIST**===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month? [Go to CATIF4Be]
- (x) Don't know [Go to CATIF4Be] (r) Refused [Go to CATIF4Be]
- F4 In the last WEEK, how many hours did you use the Internet at HOME?

INT:===Fractions should be reported to the nearest full hour.===

|__|_| [CATI: 1 – 168]

- (n) Not in last week
- (0) Less than 1 hour
- (r) Refused

CATIF4Ae: soft edit: If F4 > 20 confirm number.

CATIF4Be: If respondent **not** working ((B7 = (3)) OR (B21 = (3) or (r)))

If respondent does **not** use a computer at work (C1 = (3) or (r) or blank) Go to CATIF6Be

F5 In the last month, how often did you use the Internet at WORK? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month? [Go to CATIF6Be]
- (x) Don't know [Go to CATIF6Be] (r) Refused [Go to CATIF6Be]
- F6 In the last WEEK, how many hours did you use the Internet at WORK?

INT:===Fractions should be reported to the nearest full hour.===

- |__|_| [CATI: 1 168]
- (n) Not in last week
- (0) Less than 1 hour
- (r) Refused

CATIF6Ae: soft edit: If F6 > 20 confirm number.

CATIF6Be: If respondent **not** going to school (B22 = (3) or (r)) ORIf respondent does **not** use a computer at school (B23 = (3) or (r) or blank) Go to CATIF8Be F7 In the last month, how often did you use the Internet at SCHOOL? Was it ... INT: ===READ LIST=== (1) Every day? Several times a week? (2) (3) A few times a month? Not in the last month? [Go to CATIF8Be] (4) (x) Don't know [Go to CATIF8Be] Refused [Go to CATIF8Be] (r) F8 In the last WEEK, how many hours did you use the Internet at SCHOOL? INT:===Fractions should be reported to the nearest full hour.=== |__|_| *[CATI: 1 – 168]* Not in last week (n) Less than 1 hour (0)(r) Refused *CATIF8Ae:* soft edit: If F8 > 20 confirm number. CATIF8Be: If respondent has **not** used a public access computer (D20 = (6) or (r))Go to CATIF10B F9 In the last month, how often did you use the Internet from another location (e.g., friend's home, relative's home, public access point, Internet cafe)? Was it ... INT: ===READ LIST=== Every day? (1) Several times a week? (2) A few times a month? (3)

Not in the last month? [Go to CATIF10B] (4)

Don't know [Go to CATIF10B] (x) Refused [Go to CATIF10B] (r)

F10 In the last WEEK, how many hours did you use the Internet at another location?

INT:===Fractions should be reported to the nearest full hour.===

| | | | | [CATI: 1 – 168]

- Not in last week (n)
- Less than 1 hour (0)
- (r) Refused

CATIF10A: soft edit: If F10 > 20 confirm number.

CATIF10B: Set Fflag to 0;

If (F3 = 1, 2 or 3) OR (F5 = 1, 2 or 3) OR (F7 = 1, 2 or 3) OR (F9 = 1, 2 or 3) then Fflag = 1.

SECTION G - E-MAIL USE

G0 Date / Time stamp

CATIG0e: If respondent has **not** used E-mail (A9 = (3) or (r) or blank) and

not used Internet (A6 = (3) or (r)) - Go to J0

Else: If respondent has **not** used E-mail (A9 = (3) or (r) or blank) - Go to H0

G1 The next few questions deal with communications. In the last month, how often did you communicate via E-mail? Was it ...

INT: ===**READ LIST**===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month? [Go to G18]
- (x) Don't know [Go to G18] (r) Refused [Go to G18]
- G2 In the last month, how often did you communicate with your family or relatives ... by telephone? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- G3 (In the last month, how often did you communicate with your family or relatives) ... by regular mail? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

G4	(In the last month, how often did you communicate with your family or relatives)
	by E-mail? Was it

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (5) Never?
- (6) No external access?
- (x) Don't know
- (r) Refused
- G5 In the last month, how often did you communicate with your friends ... by telephone? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- G6 (In the last month, how often did you communicate with your friends) ... by regular mail? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- G7 (In the last month, how often did you communicate with your friends) ... by E-mail? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (5) Never?
- (6) No external access?
- (x) Don't know
- (r) Refused

CATIG7e: If respondent **not** working ((B7 = (3)) OR (B21 = (3) or (r)))Go to CATIG10e

G8 In the last month, how often did you communicate with people you work with (e.g., clients, associates, co-workers, etc.) for business or work-related purposes ... by telephone? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- G9 (In the last month, how often did you communicate with people you work with (e.g., clients, associates, co-workers, etc.) for business or work-related purposes)
 - ... by regular mail? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- G10 (In the last month, how often did you communicate with people you work with (e.g., clients, associates, co-workers, etc.) for business or work-related purposes)
 - ... by E-mail? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (5) Never?
- (x) Don't know
- (r) Refused

CATIG10e: If respondent **not** going to school (B22 = (3) or (r))

Go to G14

G11	In the last month, how often did you communicate with school-related persons (e.g., other
	students, teachers, administration, etc.) by telephone? Was it

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- G12 (In the last month, how often did you communicate with school-related persons (e.g., other students, teachers, administration, etc.)) ... by regular mail? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- G13 (In the last month, how often did you communicate with school-related persons (e.g., other students, teachers, administration, etc.)) ... by E-mail? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (5) Never?
- (x) Don't know
- (r) Refused
- G14 The next few questions ask about where you send your E-mail messages. Please exclude all E-mail for work-related purposes.

In the last month, how often did you use E-mail to correspond with people within your local community? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

G15	In the last month, how often did you use E-mail to correspond with people outside your
	local community but inside of your province? Was it

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- G16 In the last month, how often did you use E-mail to correspond with people in other provinces or territories? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- G17 In the last month, how often did you use E-mail to correspond with people outside of Canada? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- G18 Have you ever received unsolicited commercial E-mail?

(electronic junk mail includes chain letters)

- (1) Yes
- (3) No
- (r) Refused
- G19 Have you ever received E-mail that you considered personally threatening or harassing?
 - (1) Yes
 - (3) No
 - (r) Refused

G20 How many E-mail accounts, including those at work, do you regularly use?

|__|_| [CATI: 1 - 90]

- (n) No regular e-mail account
- (r) Refused

CATIG20e: soft edit: If G20 > 10 confirm number.

SECTION H - INTERNET USE - CONTENT AND TYPES OF USAGE

H0 Date / Time stamp

CATIH0e: (If respondent has **not** used the Internet in the last 12 months (A5 = (3) or (r)) Go to CATIH53e

- H1 Have you ever used the Internet for electronic banking?
 - (1) Yes
 - (3) No [Go to H4]
 - (r) Refused [Go to H4]

CATIH1e: If respondent never worked (B8 = (n)) - Go to CATIH2e.

- H2 Was this for personal use or work-related reasons?
 - (1) Personal use
 - (2) Work-related
 - (3) Both personal use and work-related
 - (r) Refused

CATIH2e: If Fflag = 0 Go to H4.

H3 In the last month, how often did you use the Internet for electronic banking? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- H4 Have you ever used the Internet to search for information on goods or services?
 - (1) Yes
 - (3) No [Go to H7] (r) Refused [Go to H7]

CATIH4e: If respondent never worked (B8 = (n)) - Go to CATIH5e.

- H5 Was this for personal use or work-related reasons?
 - (1) Personal use
 - (2) Work-related
 - (3) Both personal use and work-related
 - (r) Refused

CATIH5e: If Fflag = 0 Go to H7.

Н6	In the last month, how often did you use the Internet to search for information on goods or
	services? Was it

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

H7 Have you ever used the Internet to purchase goods or services?

- (1) Yes
- (3) No [Go to H10]
- (r) Refused [Go to H10]

CATIH7e: If respondent never worked (B8 = (n)) - Go to CATIH8e.

H8 Was this for personal use or work-related reasons?

- (1) Personal use
- (2) Work-related
- (3) Both personal use and work-related
- (r) Refused

CATIH8e: If Fflag = 0 Go to H10.

H9 In the last month, how often did you use the Internet to purchase goods or services? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

H₁₀ Have you ever used the Internet to search for medical or health-related information?

- (1) Yes
- (3) No [Go to H15]
- (r) Refused [Go to H15]

CATIH10e: If Fflag = 0 Go to H12.

H11	In the last month, how often did you use the Internet to search for medical or health-related
	information? Was it

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

H12 What kind of medical or health-related information do you search for on the Internet?

INT: ===Mark all that apply ===

- (1) Lifestyle (ie. diet, nutrition, exercise, health promotion, illness prevention)
- (2) Alternative therapy (ie. herbal medications, aromatherapy, acupuncture)
- (3) Health care system/delivery (ie. structure, physicians)
- (4) Drugs/medications (ie. aspirin, corticosteroids, viagra)
- (5) Surgeries (ie. hernia, appendectomy)
- (6) Specific diseases (ie. diagnosis, new research, treatment)
- (7) Analysis for specific symptoms (ie. rash, fatigue, mole)
- (8) Other [Go to H12S]
- (r) Refused [Go to H13]
- (0) No other, continue [Go to H13]

H12S Other, please specify:



(r) Refused

[CATI]: Length of field = 50

H13 What types of Internet sites do you visit for health information?

INT: ===READ LIST=== INT:=== Mark all that apply ===

- (1) Health Canada sites
- (2) Other government sites
- (3) Professional health associations (ie. Canadian Medical Assn., etc.)
- (4) Other non-profit organization sites (ie. Cancer Society, Red Cross, etc.)
- (5) Commercial sites (ie. Drug companies, etc)
- (6) Universities
- (7) Other sites [Go to H13S]
- (x) Don't know [Go to H14]
- (r) Refused [Go to H14]
- (0) No other, continue [Go to H14]

H13S Other, please specify	H13S	Other,	please	specify
----------------------------	------	--------	--------	---------

_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	<u>_</u>	_
	_	L	_	L	L	L	_	_	L	_	L	L	L	_	L	_	L	_	_	L	L		_	_

(r) Refused

[CATI]: Length of field = 50

H14 In general, how useful have you found this information? Was it ...

INT: ===READ LIST===

- (1) Very?
- (2) Somewhat?
- (3) Not at all useful?
- (x) Don't know
- (r) Refused

H15 Have you ever used the Internet to access information on government programs or services in Canada?

- (1) Yes
- (3) No [Go to H17]
- (r) Refused [Go to H17]

CATIH15e: If Fflag = 0 Go to H17.

H16 In the last month, how often did you use the Internet to access information on government programs or services in Canada? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

H17 Have you ever used the Internet to correspond with government departments in Canada to express your personal views or concerns?

- (1) Yes
- (3) No [Go to H19]
- (r) Refused [Go to H19]

CATIH17e: If Fflag = 0 Go to H19.

H18	In the last month, how often did you use the Internet to correspond with government
	departments in Canada to express your personal views or concerns? Was it

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- H19 Have you ever used the Internet to connect to an online chat service?
 - (1) Yes
 - (3) No [Go to H21]
 - (r) Refused [Go to H21]

CATIH19e: If Fflag = 0 Go to H21.

H20 In the last month, how often did you use the Internet to connect to an online chat service? Was it ...

INT: ===**READ LIST**===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- H21 Have you ever used the Internet to subscribe to a newsgroup or listsery?
 - (1) Yes
 - (3) No [Go to H25]
 - (x) Don't know [Go to H25]
 - (r) Refused [Go to H25]

CATIH21e: If Fflag = 0 Go to H23.

H22 In the last month, how often did you use the Internet to participate in a listserv or newsgroup? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

TTOO	TD 1	1. 4	41 1 11 0
H23	To how many newsgroups	or listservs are you	currently subscribing?

|__|_| [CATI: 0 - 90]

- (x) Don't know
- (r) Refused

CATIH23A: soft edit: If H23 > 15 confirm number.

CATIH23B: If H23 = (0) or (x) or (r) Go to H25.

H24 What is the main content or focus of these newsgroups?

INT: ===Mark all that apply ===

- (1) Professional/work-related
- (2) News (current affair)
- (3) Hobby
- (4) Politics
- (5) Ethnic community
- (6) Education/school-related
- (7) Culture/entertainment/games/sports
- (8) Health
- (9) Other content or focus

[Go to H24S]

(r) Refused

[Go to H25]

(0) No other, continue

[Go to H25]

H24S Other, please specify:

_	_	L	L	_	L	_	_	L	_	L	L	L	L	L	_	L	_	_	L	L	L	_	_
_	_	L	L	_	L	_		L	_	L	_		L	L	_	L	_	_	L	_	_	_	L

(r) Refused

[CATI]: Length of field = 50

H25 Have you ever used the Internet to play games?

- (1) Yes
- (3) No

[Go to H27]

(r) Refused

[Go to H27]

CATIH25e: If Fflag = 0 Go to H27.

H26 In the last month, how often did you use the Internet to play games?

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

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H27	Have	e you ever used the Internet to access a news site (e.g., C.	NN, The	e Globe	e and M	lail)?
	(1)	Yes				
	(3)	No				
	(r)	Refused				
CATII	H27Ae:	If $Fflag = 0$ Go to $H30$.				
CATII	Н27Ве:	If $H27 = (3)$ or (r) Go to $H29$.				
H28	In th	e last month, how often did you use the Internet to acces	ss a new	s site?	Was it	•••
		INT: ===READ LIST===				
	(1)	Every day?				
	(2)	Several times a week?				
	(3)	A few times a month?				
	(4)	Not in the last month?				
	(x)	Don't know				
	(r)	Refused				
H29	In th	e last month, have you used the Internet to search for				
				Yes	No	Refused
	a)	Information about local community services or activi	ities?	(1)	(3)	(r)
	b)	Business or economic news and information?		(1)	(3)	(r)
	c)	Information about computers and the Internet?		(1)	(3)	(r)
	d)	Information about arts, entertainment or sports?		(1)	(3)	(r)
	e)	Telephone listings?		(1)	(3)	(r)
	f)	Travel information?		(1)	(3)	(r)
	g)	Work search or job search information?		(1)	(3)	(r)
	h)	Information about government labour market progr such as EI, youth programmes?	ammes	(1)	(3)	(r)
	i)	Information about education or training?		(1)	(3)	(r)
H30		e you ever put up your own webpage? not include WebPages set up as part of your job.)				
	(1)	Yes				
	(3)	No [Go to H32]				
	(r)	Refused [Go to H32]				

H31 What was the content or focus of this webpage?

INT: ===Maximum 3 answers ===

- (1) Professional/work-related
- (2) News (current affairs)
- (3) Hobby
- (4) Education/school-related
- (5) Ethnic community
- (6) Family
- (7) Art/Music
- (8) Other content or focus [Go to H31S]
 (r) Refused [Go to CATIH31e]
 (0) No other, continue [Go to CATIH31e]

H31S Other, please specify:



(r) Refused

[CATI]: Length of field = 50

CATIH31e: If Fflag = 0 Go to H37.

H32 For the next questions, please include in each answer the frequency of use of the Internet at all locations, including sending and receiving E-mail, for these specific types of activities.

CATIH32e: If the respondent **not** working ((B7 = (3)) OR (B21 = (3) or (r)))Go to CATIH33e

H33 In the last month, how often did you use the Internet for work-related activities? Was it ...

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

CATIH33e: If respondent **not** going to school (B22 = (3) or (r)) Go to H35

H34	In the last month, how often did you use the Internet for school-related activities?
	Was it

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- H35 In the last month, how often did you use the Internet for personal activities such as paying household bills or financial planning? Was it

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused
- H36 In the last month, how often did you use the Internet for personal interest or entertainment? Was it

INT: ===READ LIST===

- (1) Every day?
- (2) Several times a week?
- (3) A few times a month?
- (4) Not in the last month?
- (x) Don't know
- (r) Refused

H37 What languages do you use when accessing Internet sites?

INT: ===Maximum 4 answers ===

- (1) **English**
- French (2)
- (13)Arabic
- (4) Chinese
- (5) German
- Greek (11)
- (15)Hungarian
- (3) Italian
- (7) Polish
- Portuguese (6)
- Punjabi (12)
- (9) Spanish
- Tagalog (Philipino) (14)
- Ukrainian (8)
- Vietnamese (10)
- (16)Other [Go to H37S] Refused [Go to H38] (r) [Go to H38]
- (0)No other; continue

H37S Other, please specify:

																_		
_ _	_	L	_	_	_	L	_	_	_	_	_	L	_	_	_	_	_	_

(r) Refused

[CATI]: Length of field = 50

H38 What language would you prefer to use when accessing Internet sites?

- (1) English
- (2) French
- Arabic (13)
- (4) Chinese
- (5) German
- Greek (11)
- Hungarian (15)
- Italian (3)
- Polish (7)
- Portuguese (6)
- Punjabi (12)
- Spanish (9)
- Tagalog (Philipino) (14)
- Ukrainian (8)
- (10)Vietnamese
- Other [Go to H38S] (16)
- (r) Refused

[Go to H39]

H38S	Other	, please specify:	
	_ _ _ _ _ _ (r) [CATI		= 50
H39		re enough conter English or Fren	nt on the Internet in the official language of your choice, in other ach?
	(1)	Yes	
	(3)	No	
	(x)	Don't know	
	(r)	Refused	
H40	If you to find		some kind of information about Canada, are you generally able
	(1)	Yes	
	(3)	No	[Go to H41]
	(4)	Don't look for	information about Canada
	(x)	Don't know	
	(r)	Refused	
[Go to	H42]		
H41	Why r	not?	
	(1)	Not enough cor	ntent about Canada
	(2)	Too difficult to	
	(3)	Other	[Go to H41S]
	(x)	Don't know	
	(r)	Refused	
[Go to	H42]		
H41S	Other	, please specify:	
	_ _ _ _ _ _ (r) [CATI		= 50
H42	a part	icular group?	have you come across content that promotes hate or violence against e, religion, sexual orientation, age, disability, culture, or language)
	(1)	Yes	
	(3)	No	[Go to H45]
	(r)	Refused	[Go to H45]

H43 What group (or groups) did you feel was (were) being targetted?

INT: ===Mark all that apply ===

- (1) Blacks
- (2) Aboriginals
- (3) Asians (Chinese, South Asians, Vietnamese)
- (4) Immigrants
- (5) Jews
- (6) Muslims/Arabs
- (7) Homosexuals
- (8) Women
- (9) Disabled (mental and physical)/seniors
- (10) Other [Go to H43S]
- (x) Don't know [Go to H44]
- (r) Refused [Go to H44]
- (0) No other, continue [Go to H44]
- H43S Other, please specify:

_	_	L	L	L	_	L	_	_	L	_	L	_	L	_	L	_	L	_	_	_	_	_
																				_		

(r) Refused

[CATI]: Length of field = 50

- H44 Were you looking for this content or did you come across it unexpectedly?
 - (1) Looking for it
 - (2) Came across unexpectedly
 - (r) Refused
- H45 While on the Internet, have you come across websites that contain pornography?
 - (1) Yes
 - (3) No [Go to CATIH47e]
 - (r) Refused [Go to CATIH47e]
- H46 Were you looking for this content or did you come across it unexpectedly?
 - (1) Looking for it
 - (2) Came across unexpectedly
 - (r) Refused
- H47 **Did you find it offensive?**
 - (1) Yes
 - (3) No
 - (r) Refused

CATIH47e: If respondent **not** working ((B7 = (3)) OR (B21 = (3) or (r)))Go to CATIH48e

H48 For some people, using the Internet may affect the time they spend doing other activities. These next questions refer to activities that are not done on the Internet.

Because of being on the Internet, has the time you spend working for pay increased, decreased or stayed the same?

(This refers to time not spent on work for pay because you prefer to spend time on the Internet)

- (1) Increased
- (2) Decreased
- (3) Stayed the same
- (r) Refused

CATIH48e: If respondent **not** going to school (B22 = (3) or (r))

Go to H50

H49 (For some people, using the Internet may affect the time they spend doing other activities. These next questions refer to activities that are not done on the Internet.)

Because of being on the Internet, has the time you spend doing school work increased, decreased or stayed the same?

(This refers to time not spent on school work because you prefer to spend time on the Internet)

- (1) Increased
- (2) Decreased
- (3) Stayed the same
- (r) Refused
- H50 (For some people, using the Internet may affect the time they spend doing other activities. These next questions refer to activities that are not done on the Internet.)

Because of being on the Internet, has the time you spend on the following activities increased, or decreased or stayed the same?

(This refers to time not spent on activities because you prefer to spend time on the Internet)

	Increased	Decreased	Stayed the same	Refused
a) Watching television	(1)	(2)	(3)	(r)
b) Reading books, magazines, newspapers	(1)	(2)	(3)	(r)
c) Shopping	(1)	(2)	(3)	(r)
d) Sleeping	(1)	(2)	(3)	(r)
e) Leisure activities at home	(1)	(2)	(3)	(r)
CATIH50e: Validate GSS household roster If respondent has no children in the household, Go to H50 g).				
f) Being with your children	(1)	(2)	(3)	(r)
g) Doing household chores	(1)	(2)	(3)	(r)
h) Visiting or talking with family	(1)	(2)	(3)	(r)
i) Visiting or talking with friends	(1)	(2)	(3)	(r)
j) Doing other leisure activities outside the home	(1)	(2)	(3)	(r)

H51 Do you do any of the following activities through the Internet? Do you ...

	Yes	No	Refused
a) Watch television?	(1)	(3)	(r)
b) Talk on the phone?	(1)	(3)	(r)
c) Read books/magazines/newspapers?	(1)	(3)	(r)
d) Listen to music?	(1)	(3)	(r)
e) Listen to news or sports broadcasts?	(1)	(3)	(r)

H52 Have you ever met and become friends with anyone on the Internet?

- (1) Yes
- (3) No [Go to CATIH53e]
- (r) Refused [Go to CATIH53e]

H53 Are you more likely to find someone or some group who share your interests on the Internet or through E-mail than in your local community?

- (1) Yes
- (3) No
- (x) Don't know
- (r) Refused

CATIH53e: If respondent has used a computer in the past 12 months (A7 = (1)) - Go to CATIJ5e.

SECTION J - NON USERS OF COMPUTER TECHNOLOGY

J0 Date / Time stamp

CATIJ0e: If respondent has used a computer in the past 12 months (A7 = (1))

Go to CATIJ5e

Else If respondent has used a computer (A8 = (1))

Go to J2

- You mentioned previously that you don't use a computer. Are you interested in starting to use a computer?
 - (1) Yes
 - (3) No
 - (x) Don't know
 - (r) Refused

[Go to CATIJ2e]

- J2 You mentioned previously that you don't currently use a computer. Are you interested in starting to use a computer again?
 - (1) Yes
 - (3) No
 - (x) Don't know
 - (r) Refused

CATIJ2e: If respondent not interested in computer (J1 = (3) or (x) or (r)) or (J2 = (3) or (x) or (r))Go to CATIJ5e.

J3 What is the greatest barrier that keeps you from using a computer?

INT:===READ LIST===
INT:===Accept only one answer.===

- (1) Cost
- (2) Access to computer
- (3) Lack of skills or training
- (4) Fear of technology
- (5) No need
- (6) Not enough time
- (7) Disability
- (8) Other [Go to J3S]
- (x) Don't know
- (r) Refused

[Go to J4]

TO 0	0.41	•	• •
J3S	()ther	nlease	specify:

L	_	L	_	L	_	L	_	_	_	_	_	L	L	_	L	_	L	_	_	_	_	L	_
	_	L	L	L	L	_	_	L	L	L	L	L	L	_	L	_	L	_	L	L	_	L	_

(r) Refused

[CATI]: Length of field = 50

- J4 Do you expect to use a computer in the next 12 months, either at home, at work, at school, a friend's or relative's place or a public place?
 - (1) Yes
 - (3) No [Go to CATIJ5e]
 - (x) Don't know [Go to CATIJ5e]
 - (r) Refused [Go to CATIJ5e]
- J5 Where do you expect to use a computer in the next 12 months?

INT:=== Mark all that apply ===

- (1) At home
- (2) At work
- (3) At school
- (4) A friend's or relative's place
- (5) A public place
- (x) Don't know [Go to CATIJ5e]
- (r) Refused [Go to CATIJ5e]
- (0) No other; continue [Go to CATIJ5e]

CATIJ5e: If respondent has used the Internet in the last 12 months (A5 = (1) - Go to J12

Else; If respondent has not used the Internet in the last 12 months (A5 = (3) or (r))

AND If respondent has used the Internet (A6 = (1)) - Go to J6

Else; If respondent has never used the Internet (A6 = (3) or (r)) - Go to J7

- You mentioned previously that you don't currently use the Internet. Are you interested in starting to use the Internet again?
 - (1) Yes
 - (3) No
 - (x) Don't know
 - (r) Refused

[Go to CATIJ7e]

- J7 You mentioned previously that you don't use the Internet. Are you interested in starting to use the Internet?
 - (1) Yes
 - (3) No
 - (x) Don't know
 - (r) Refused

 $\textit{CATIJ7e: If respondent not \textbf{interested} in Internet (J6 = (3) or (x) or (r)) OR (J7 = (3) or (x) or (r)) OR (J7 = (3) or (x) or (r)) OR (J7 = (3) or (x) or (x$

J8 What is the greatest barrier that keeps you from using the Internet?

INT:===READ LIST===
INT: === Accept only 1 answer. ===

- (1) Cost
- (2) Access to computer or Internet
- (3) Lack of skills or training
- (4) Fear of technology
- (5) No need
- (6) Not enough time
- (7) Disability
- (8) Other [Go to J8S]
- (x) Don't know
- (r) Refused

[Go to J9]

J8S Other, please specify:

_	_	L	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
	_	L	_	L	_	_	L	_	L	_	L	L	L	_	L	_	L	_	_	L	L		_	L

(r) Refused

[CATI]: Length of field = 50

J9 In the next 12 months, do you expect to use the Internet ...

INT: ===READ LIST=== INT: === Mark all that apply ===

- (1) At home?
- (2) At work?
- (3) At school?
- (4) A friend's or relative's place?
- (5) A public place?
- (6) None of these places [Go to J10]
- (x) Don't know [Go to J10]
- (r) Refused [Go to J10]
- (0) No other; continue [Go to CATIJ9e]

CATIJ9e: If category (5) is one of the responses selected - Go to J12.

J10 Would you use the Internet from a public library or other public place?

- (1) Yes [Go to J12]
- (3) No
- (x) Don't know [Go to J12]
- (r) Refused [Go to J12]

J11 Why not?

INT: === Mark all that apply ===

- (1) Inconvenience of location
- (2) Lack of physical comfort
- (3) Lack of support from staff
- (4) Waiting time/limited opening hours/time slots too short
- (5) Not interested in using Internet
- (6) Lack of privacy
- (7) Lack of skills/training/education
- (8) Never go to the library
- (9) Not enough time
- (10) Other reason for non use of public place
 (r) Refused
 (0) No other; continue
 [Go to J12]
 [Go to J12]
- J11S Other, please specify:

_																								
_	_	L	_	L	_	L	_	_	_	L	L	_	L	_	L	_	L	_	_	L	L	_	_	_

(r) Refused

[CATI]: Length of field = 50

- J12 In the next 12 months, do you plan to purchase a computer (upgrade your present computer)?
 - (1) Yes
 - (3) No
 - (x) Don't know
 - (r) Refused

SECTION K - CHILDREN'S USE OF COMPUTER TECHNOLOGY

K0 Date / Time stamp

CATIK0e: Validate GSS household roster – If respondent has any of their children less than 19 years of age AND any of their children more than 4 years of age living in the household, Go to K1; Else Go to L0.

K1 The next few questions deal with school-age children's use of computers and the Internet:

Did (or will) your household purchase a computer specifically for your children?

- (1) Yes
- (3) No
- (x) Don't know
- (r) Refused

CATIK1e: If respondent's household is **not** connected to the Internet (A1 = (3), (x) or (r)) - Go to K3

- **K2** Do any of your children use the Internet at home?
 - (1) Yes
 - (3) No
 - (x) Don't know
 - (r) Refused
- K3 Do any of your children use the Internet at school?
 - (1) Yes
 - (3) No
 - (x) Don't know
 - (r) Refused
- K4 Do any of your children use the Internet at some other location?
 - (1) Yes
 - (3) No
 - (x) Don't know
 - (r) Refused

CATIK4e: If respondent's children have used the Internet at home

$$(K2 = (1))$$

OR If respondent's children have used the Internet at school

$$(K3 = (1))$$

OR If respondent's children have used the Internet at some other location

$$(K4 = (1))$$

Go to CATIK5e

		Cu	minumeation reciniology
K5	Wou	ld you let your children us	se the Internet?
	(1)	Yes	
	(3)	No	
	(x)	Don't know	
	(r)	Refused	
[Go to	o L0]		
CATI	K5e: Ij	f respondent has never used	the Internet (A6 = (3) or (r)) - Go to K7
K6	Do y	ou help your children use	the Internet?
	(1)	Yes	
	(3)	No	
	(r)	Refused	
K7	conto	ent that promotes hate or	while on the Internet have your children come across violence against a particular group? a, sexual orientation, age, disability, culture, or language)
	(1)	Yes	
	(3)	No	
	(x)	Don't know	
	(r)	Refused	
CATI		respondent's household is t to CATIK8e	not connected to the Internet $(A1 = (3), (x) \text{ or } (r))$
K8		•	g methods at home to monitor your children's Internet usage e, supervising their time on the Internet, don't let them use it)
			===Mark all that apply=== NT: ===READ LIST===
	(1)	Disable or lock the comp	outer?
	(2)	Use software? (e.g., Net	nanny, SurfWatch, CyberPatrol)
	(3)		who filters out unacceptable sites? (e.g., Family Contact)
	(4)	Supervise their time on t	
	(5)	Other?	[Go to K8S]
	(6)	Nothing	[Go to CATIK8e]
	(r)	Refused	[Go to CATIK8e]
	(0)	No other; continue	[Go to CATIK8e]
K8S	Othe	er, please specify:	
	_ _ _ _ _ _ (r)		
	(- <i>/</i>		

[CATI]: Length of field = 50

CATII	-	Frespondent's children do not use Internet at school $(K3 = (3) \text{ or } (x) \text{ or } (r))$ - $CATIK9e$
K9	Are t	there any methods to monitor your children's Internet usage at school?
	(1)	Yes
	(3)	No Don't know
	(x) (r)	Refused
CATII	·	Frespondent's children do not use Internet at other locations $(K4 = (3) \text{ or } (x) \text{ or } (r))$ - $K11$
K10	Are t	here any methods to monitor your children's Internet usage at other ions?
	(1)	Yes
	(3)	No
	(x)	Don't know
	(r)	Refused
K11	How Is it .	important is it to you that your children's Internet use is monitored?
	1511.	INT: ===READ LIST===
	(1)	Very?
	(2)	Somewhat?
	(3)	Not at all important?
	(x)	Don't know
	(r)	Refused
K12	Do y	ou encourage your children to use the Internet for their schoolwork?
	(1)	Yes
	(3)	No
	(r)	Refused
K13	Do y	ou encourage your children to use the Internet for entertainment?
	(1)	Yes
	(3)	No
	(r)	Refused

SECTION L - SECURITY AND INFORMATION ON THE INTERNET

L0	Date /	Time	stamp
----	--------	------	-------

L1 This next set of questions is about security on the Internet. (Even if you are not an Internet user your responses are important.)

Are you concerned about security in relation to making purchases or banking over the Internet? Would you say you are ...

INT: ===READ LIST===

- (1) Greatly?
- (2) Somewhat?
- (3) Hardly?
- (4) Not at all concerned?
- (5) No opinion
- (r) Refused

CATIL1e: If respondent has never used the Internet (A6 = (3) or (r)) - Go to L4

- L2 Have you experienced any problems associated with security on the Internet?
 - (1) Yes

(3) No [Go to L4]
(r) Refused [Go to L4]

(r) Refused [Go to L4]

L3 What was (were) the problem(s) associated with security on the Internet?

INT:===Mark all that apply===

- (1) Viruses
- (2) Threatening e-mail messages
- (3) People hacking into e-mail account or computer files
- (4) Personal information was made public
- (5) Other? [Go to L3S]

(r) Refused [Go to L4] (0) No other; continue [Go to L4]

L3S Other, please specify:

(r) Refused

[CATI]: Length of field = 50

L4	In general, are you concerned about privacy on the Internet (e.g. people reading your
	E-mail, finding out what websites you visit etc.). Would you say you are

INT: ===READ LIST===

(1)	Greatly?

- (2) Somewhat?
- (3) Hardly?
- (4) Not at all concerned?
- (5) No opinion
- (r) Refused

CATIL4e: If respondent has never used the Internet (A6 = (3) or (r)) - Go to L7

- L5 Have you ever given personal information over the Internet?
 - (1) Yes
 - (3) No [Go to L7]
 - (x) Don't know [Go to L7]
 - (r) Refused [Go to L7]
- L6 To protect your privacy, have you ever entered misleading information about yourself on the Internet?
 - (1) Yes
 - (3) No
 - (r) Refused
- L7 If you were making a purchase would you be willing to provide your credit card number ...

	Yes	No	No Credit Card	Don't Know	Refused
a) Over the phone?	(1)	(3)	(5)	(x)	(r)
CATIL7ae: If L7a) = (5) - Go	to L8.				
b) Through regular mail?	(1)	(3)	(5)	(x)	(r)
CATIL7be: If L7b) = (5) - Go	to L8.				
c) On a Fax?	(1)	(3)	(5)	(x)	(r)
CATIL7ce: If L7c) = (5) - Go	to L8.				
d) Over the Internet?	(1)	(3)	(5)	(x)	(r)

L8	This next set of questions is about Canadian content and access to information. (Even if you
	are not an Internet user your responses are important.)
	How important is it to you that there be Canadian content available on the Internet? Is it

INT: ===READ LIST===

- (1) Very?
- (2) Somewhat?
- (3) Not at all important?
- (r) Refused
- L9 How important is it to you that there be Canadian content available on television? Is it ...

INT: ===READ LIST===

- (1) Very?
- (2) Somewhat?
- (3) Not at all important?
- (r) Refused
- L10 Do you think it is important that Canadians be able to use the Internet in the official language of their choice, in other words English or French? Is it ...

INT: ===READ LIST===

- (1) Very?
- (2) Somewhat?
- (3) Not at all important?
- (r) Refused
- L11 Do you think it is important that everyone in Canada have access to the Internet? Is it ...

INT: ===READ LIST===

- (1) Very?
- (2) Somewhat?
- (3) Not at all important?
- (r) Refused

L12 What do you feel are the major barriers that restrict access to the Internet?

INT: ===READ LIST=== INT: ===Mark all that apply.===

- (1) Cost
- (2) Access to computer or Internet
- (3) Lack of skills or training
- (4) Fear of technology
- (5) No need
- (6) Lack of privacy or security
- (7) Not enough time
- (8) Other? [Go to L12S](9) Nothing [Go to CATIL12e]
- (x) Don't know [Go to CATIL12e]
- (r) Refused [Go to CATIL12e]
- (0) No other, continue [Go to L13]

CATIL12e: Hard edit: The categories (9), (x) or (r) are not valid if any of categories (1) to (8) have already been selected. If hard edit fails: Correct L12; Else Go to L13.

L12S Other, please specify:

	. _ _	. _ _	_ _ _	. _ _	
	_ _ _	. _ _	_ _ _	. _ _	. _ _ _ _

(r) Refused

[CATI]: Length of field = 50

L13 Who should take the greatest responsibility to ensure barriers are removed? Should it be the ...

INT:===Maximum 6 answers===
INT: ===READ LIST===

- (1) Federal Government?
- (2) Other levels of government?
- (3) International agencies?
- (4) Private industry, such as Internet providers?
- (5) Individuals?

(6) Other? [Go to L13S]

(7) No one should take the responsibility
 (x) Don't know
 (go to CATIL13e]
 (r) Refused
 (go to CATIL13e]
 (lo to CATIL13e]
 (lo to CATIL13e]
 (lo to CATIL13e)
 (lo to L14)

CATIL13e: Hard edit: The categories (7), (x) or (r) are not valid if any of categories (1) to (6) have already been selected. If hard edit fails: Correct L13; Else Go to L14.

L13S	Other	, please specify:				
	_ _ _ _ _ _ (r) [CATI		_ _			
L14		would like you to rate the fortant to you	ollowing N	EWS sources	as very, somew	hat or not at all
			Very	Somewhat	Not at all important	Refused
	a)	Television?	(1)	(2)	(3)	(r)
	b)	Radio?	(1)	(2)	(3)	(r)
	c)	Newspapers?	(1)	(2)	(3)	(r)
	d)	Magazines?	(1)	(2)	(3)	(r)
	CATIL	L14e: If respondent never used	Internet (A	A6 = (3) or (r)	– Go to L15.	
	e)	The Internet?	(1)	(2)	(3)	(r)
L15		veek, how many hours did yo same time?	ou watch to	elevision, even	if you were do	ing something else
		INT:===Fractions should	l be repor	ted to the near	est full hour.==	=
	(n) (0) (x) (r)	None Less than 1 hour Don't know Refused				

SECTION M - CLASSIFICATION

M0 Date / Time stamp

M1 Now, I'd like to ask you for some background information. In what type of dwelling are you now living? Is it a...

INT: === If respondent answers condominium or seniors' housing, ask whether the building is a townhouse or high-rise or low-rise apartment ===

INT: ===READ LIST===

- (1) Single detached house?
- (2) Semi-detached or double? (side by side)
- (3) Garden house, town-house or row house?
- (4) Duplex? (one above the other)
- (5) Low-rise apartment? (less than 5 stories)
- (6) High-rise apartment? (5 or more stories)
- (7) Mobile home or trailer?
- (8) Other [Go to M1S]
- (r) Refused

[Go to M2]

M1S Other, please specify:

_	_	_	_	_	_	_	_	_	L	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
	_	_	L	_	_	L	_	L	L	_	L	_	_	_	_	_	L	_	_	L	_		_	_

(r) Refused

[CATI]: Length of field = 50

- M2 Is this dwelling owned by a member of this household?
 - (1) Yes
 - (3) No
 - (r) Refused
- M3 How long have you lived in this dwelling?
 - (1) Less than 6 months
 - (2) 6 months to less than 1 year
 - (3) 1 year to less than 3 years
 - (4) 3 years to less than 5 years
 - (5) 5 years and over
 - (x) Don't know
 - (r) Refused

M4	What is your	nostal code	(for your	current address)	12
1 V1 - 1	vviiat is voui	postai couc	(IUI YUUI	cui i ciit auui css	<i>,</i> .

INT: === We use postal of	odes to determine if the respondent lives in an urban or rural
area. If the respondent liv	ves in a rural area and receives his/her mail at a post office in a
nearby town, obtain the p	ostal code of his/her residence if possible, otherwise enter the
postal code of the mailing	address.=== (Postal codes help us characterize the area that you live
in. This is necessary becau	se it allows us to assess what types of communities are users of
computers and Internet.)	• •

(x)	Don't know
(r)	Refused

M5 Canadians come from many ethnic and cultural backgrounds. For example French, Scottish, Chinese, South Asian or Haitian. What is your background (ancestry)?

INT:===If "Canadian" is the only response, probe. If the respondent hesitates do not suggest Canadian.===

INT:=== Maximum 3 answers. ===

Canadian							
English							
French							
Scottish							
Irish							
German							
Italian							
Aboriginal							
Ukrainian							
Chinese							
Dutch(Netherlands)							
Polish							
South Asian							
Jewish							
Portuguese							
Other	[Go to M5S]						
Don't know	[Go to M6]						
Refused	[Go to M6]						
No other; continue	[Go to M6]						
Other, please specify:							
Refused							
	English French Scottish Irish German Italian Aboriginal Ukrainian Chinese Dutch(Netherlands) Polish South Asian Jewish Portuguese Other Don't know Refused No other; continue , please specify:						

M5S

M6 In what country were you born?

INT:=== Report place of birth according to current boundaries. ===

- (1) Canada
- (2) Country outside Canada [Go to M8] (x) Don't know [Go to M10] (r) Refused [Go to M10]

M7 In which province or territory?

INT:=== Report place of birth according to current boundaries. ===

- (1) Newfoundland/Labrador
- (2) Prince Edward Island
- (3) Nova Scotia
- (4) New Brunswick
- (5) Quebec
- (6) Ontario
- (7) Manitoba
- (8) Saskatchewan
- (9) Alberta
- (10) British Columbia
- (11) Yukon Territory
- (12) Northwest Territories
- (13) Nunavut
- (x) Don't know
- (r) Refused

[Go to M10]

M8 In which country?

INT: === Report place of birth according to current boundaries. ===

- (1) China
- (2) England
- (3) France
- (4) Germany
- (5) Greece
- (6) Guyana
- (7) Hong Kong
- (8) India
- (9) Italy
- (10) Jamaica
- (11) Netherlands
- (12) Philippines
- (13) Poland
- (14) Portugal
- (15) Scotland
- (16) United States
- (17) Vietnam
- (18) Other [Go to M8S]
- (x) Don't know
- (r) Refused

(18) (x)

(r)

Other Don't know Refused

Access to and Use of Information Communication Technology

		Communication Technology
[Go to	M9]	
M8S	Other	, please specify:
	_ _ _ _ _ _ (r) [CAT	- - - - - - - - - - - - - - - - - - -
M9	In wh	at year did you first come to Canada to live permanently?
	they of student report outside	=== For respondents who first came to Canada as landed immigrants, report the year obtained landed immigrant status. For respondents who lived in Canada as foreign nts, foreign workers, or refugee claimants prior to obtaining landed immigrant status, t the year they first came to Canada to live permanently. If the respondent was born le of Canada of Canadian parents and was registered as Canadian at birth, report as adian citizen by birth'. ===
	_ _ (1) (x) (r)	Canadian citizen by birth Don't know Refused
CATIM		oft edit: Year of birth of the respondent must be less than or equal to the year he/she first to Canada to live permanently. If not then Correct M9 (Year first came to Canada to live) Accept
M10	In wh	at country was your MOTHER born?
		INT: ===Report place of birth according to current boundaries. ===
	(0) (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17)	Canada China England France Germany Greece Guyana Hong Kong India Italy Jamaica Netherlands Philippines Poland Portugal Scotland United States Vietnam

[Go to M10S]

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		Communication Technology
[Go to	M11]	
M10S	Other	, please specify:
	_ _ _ _ _ _ (s) (r) [CATI]	Same country as respondent Refused : Length of field = 50
M11	In wha	at country was your FATHER born?
		INT: ===Report place of birth according to current boundaries. ===
	(0) (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (x) (r)	Canada China England France Germany Greece Guyana Hong Kong India Italy Jamaica Netherlands Philippines Poland Portugal Scotland United States Vietnam Other [Go to M11S] Don't know Refused
[Go to	M12]	
M11S	Other	, please specify:
		Same country as respondent

(s) Same court (r) Refused Same country as respondent

[CATI]: Length of field = 50

M12 What is the highest level of education that your MOTHER has attained?

- (1) Masters (M.A., M.Sc., M.Ed.) or earned doctorate (Ph.D., D.Sc., D.Ed.)
- (2) Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- (3) Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., L.L.B., B.Ed.)
- (4) Diploma or certificate from community college, CEGEP or nursing school
- (5) Diploma or certificate from trade, technical or vocational school, or business college
- (6) Some university
- (7) Some community college, CEGEP or nursing school
- (8) Some trade, technical or vocational school, or business college
- (9) High school diploma
- (10) Some high school
- (11) Elementary school diploma
- (12) Some elementary
- (13) No schooling
- (14) Other [Go to M12S]
- (x) Don't know
- (r) Refused

[Go to M13]

M12S Other, please specify:	M12S	Other,	please	specify	y:
-----------------------------	------	--------	--------	---------	----

		_ _ _	_ _	_	_ _	_ _	_	L	L	_	L	_	_	_	_	_
		_ _ _	_ _	_	_ _	_ _	_ _	_	L	_	L	_	_	_		_
(r)	R	efu	sec	l												

[CATI]: Length of field = 50

What is the highest level of education that your FATHER has attained? M13

- (1) Masters (M.A., M.Sc., M.Ed.) or earned doctorate (Ph.D., D.Sc., D.Ed.)
- (2) Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- (3) Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., L.L.B., B.Ed.)
- (4) Diploma or certificate from community college, CEGEP or nursing school
- (5) Diploma or certificate from trade, technical or vocational school, or business college
- (6) Some university
- (7) Some community college, CEGEP or nursing school
- (8) Some trade, technical or vocational school, or business college
- (9) High school diploma
- (10) Some high school
- (11) Elementary school diploma
- (12) Some elementary
- (13) No schooling
- (14) Other [Go to M13S]
- (x) Don't know
- (r) Refused

[Go to CATIM13e]

M13S	Other,	please specify:				
	_ _ _ _ _ _(r) [CATI]	 Length of field	= 50	_ _ _		
CATIM						t's current marital status is married or 14; Else Go to M21.
M14	or busi	iness, looking fo or something e	or paid work, selse?	going to sc	hool, ca	er's main activity working at a paid job aring for children, household work, , ask for usual major activity. ===
	(1)	Working at a pa		ness	[Go to	M17]
	(2) (3) (4)	Looking for par Going to schoo Caring for child	1		[Go to	M15]
	(5) (6) (7) (8) (9) (r)	Household wor Retired Maternity/pater Long term illne Other Refused	k nity leave		[Go to	M14S]
[Go to	M16]					
M14S	Other,	please specify:				
	_ _ _ _ _ _(r) [CATI]	_ _ _ _ _ _ Refused : Length of field	= 50	_ _ _		
[Go to	M16]					
M15	Was he	e/she studying f	ull-time or pa	rt-time?		
	(1) (2) (x) (r)	Full-time Part-time Don't know Refused				
M16	Did he	/she have a job	or was he/she	self-emplo	yed at	any time during the past 12 months?
	(1) (3) (x) (r)	Yes No Don't know Refused	[Go to M19] [Go to M19] [Go to M19]			

M17	How m	any weeks did he/she work?
		[CATI: 1 - 52] Refused
M18	Was he	/she working full-time or part-time?
	(2) (x)	Full-time Part-time Don't know Refused
	· ·	M17 = 52 - Go to M20
M19	During	the past 12 months, was he/she ever without a job AND looking for work?
	` /	Yes
	` /	No Refused
M20	What is	s the highest level of education that he/she has attained?
	(2) De (3) Bac (4) Dip (5) Dip (6) Son (7) Son (8) Son (9) Hig (10) Son (11) Ele (12) Son (13) No (14) Otl	n't know
[Go to	M21]	
M20S	Other,	please specify:
	` /	

M21 What language did you first speak in childhood?

INT: === Accept multiple responses only if languages were learned at the same time. ===
INT: ===Maximum 4 answers. ===

- (1) English
- (2) French
- (13) Arabic
- (4) Chinese
- (5) German
- (11) Greek
- (15) Hungarian
- (3) Italian
- (7) Polish
- (6) Portuguese
- (12) Punjabi
- (9) Spanish
- (14) Tagalog (Philipino)
- (8) Ukrainian
- (10) Vietnamese
- (16) Other [Go to M21S]
 (r) Refused [Go to M23]
 (0) No other; continue [Go to M23]
- (0) No other, continue

M21S Other, please specify:

_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	L	_	_	_	_			

(r) Refused

[CATI]: Length of field = 50

CATIM21e: For each answer in M21 selected except English Go to M22; Else if English select next answer in M21.

M22 Do you still understand that language?

- (1) Yes
- (3) No
- (r) Refused

CATIM22e: If this is NOT the fourth answer. return to question M21.

M23 What language do you speak most often at home?

INT: === Accept multiple responses only if languages are used equally. === INT:=== Maximum 4 answers. ===

- (1) English
- (2) French
- (12) Arabic
- (3) Chinese
- (13) Cree
- (7) German
- (10) Greek
- (4) Italian
- (8) Polish
- (5) Portuguese
- (9) Punjabi
- (6) Spanish
- (14) Tagalog (Philipino)
- (15) Ukrainian
- (11) Vietnamese
- (16) Other [Go to M23S]
 (r) Refused [Go to M24]
- (0) No other; continue [Go to M24]

M23S Other, please specify:

_	_	_	L	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_

(r) Refused

[CATI]: Length of field = 50

M24 What, if any, is your religion?

INT:===If respondent answers 'Protestant', determine which denomination (Categories 3 to 8, 15 and 16.) ===

- (0) No religion (Agnostic, Atheist) [Go to M26]
- (4) Anglican (Church of England, Episcopalian)
- (7) Baptist
- (13) Buddhist
- (9) Eastern Orthodox
- (12) Hindu
- (11) Islam (Muslim)
- (15) Jehovah's Witnesses
- (10) Jewish
- (6) Lutheran
- (8) Pentecostal
- (5) Presbyterian
- (1) Roman Catholic
- (14) Sikh
- (2) Ukrainian Catholic
- (3) United Church
- (16) Other [Go to M24S]
 (r) Refused [Go to M26]

[Go to M25]

M24S	Other,	please	specify:
------	--------	--------	----------



(r) Refused

[CATI]: Length of field = 50

M25 Other than on special occasions, (such as weddings, funerals or baptisms) how often did you attend religious services or meetings in the last 12 months? Was it ...

INT: ===READ LIST===

- (1) At least once a week?
- (2) At least once a month?
- (3) A few times a year?
- (4) At least once a year?
- (5) Not at all?
- (x) Don't know
- (r) Refused

M26 Generally speaking, would you say that most people can be trusted or that you can never be too careful?

- (1) Most people can be trusted
- (2) Can't be too careful
- (x) Don't know
- (r) Refused

CATIM26e: If respondent <18 – Go to M28

M27 Did you vote in the last election?

- (1) Yes
- (3) No
- (5) Not eligible to vote at time of election
- (r) Refused

M28 In the past 12 months, have you done any of the following activities... Talked with other people about politics?

- (1) Yes
- (3) No
- (x) Don't know
- (r) Refused

Searched for information on a political issue?
In the past 12 months, have you done any of the following activities

- (1) Yes
- (3) No
- (x) Don't know
- (r) Refused
- M30 In the past 12 months, have you done any of the following activities...

Volunteered for a political party?

- (1) Yes
- (3) No
- (x) Don't know
- (r) Refused
- M31 In the past 12 months, have you done any of the following activities...

Written a letter or called a phone-in show to express a point-of-view?

- (1) Yes
- (3) No
- (x) Don't know
- (r) Refused
- M32 Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning, or doing any similar activities? Is it ...

INT:=== This question refers to long term health, i.e. a condition lasting or expected to last more than 6 months. If the respondent suffers from a temporary injury, ask about his/her usual condition. ===

INT: ===READ LIST===

- (1) Sometimes?
- (2) Often?
- (3) Never?
- (r) Refused
- M33 Does a long term physical or mental condition or health problem reduce the amount or the kind of activity that you can do at home, at school, at work or in other activities? Is it ...

INT:=== This question refers to long term health, i.e. a condition lasting or expected to last more than 6 months. If the respondent suffers from a temporary injury, ask about his/her usual condition. ===

INT: ===READ LIST===

- (1) Sometimes?
- (2) Often?
- (3) Never?
- (r) Refused

CATIM33e: (If (M32 = (3) or (r)) AND (M33 = (3) or (r)) - Go to M37. Else; (If (M32 = (1) or (2) OR M33 = (1) or (2)) AND If respondent has **used** a computer in the past 12 months (A7 = (1) - Go to M35.

- M34 Does this condition prevent you from using a computer?
 - (1) Yes [Go to M36]
 - (3) No
 - (5) Don't use a computer [Go to M37]
 - (r) Refused [Go to M37]
- M35 As a result of this condition, do you need special hardware or software in order to use a computer?
 - (1) Yes
 - (3) No
 - (5) Don't use a computer
 - (r) Refused

[Go to M37]

- M36 As a result of this condition, would you need special hardware or software in order to use a computer?
 - (1) Yes
 - (3) No
 - (x) Don't know
 - (r) Refused
- M37 Do you regularly have trouble going to sleep or staying asleep?
 - (1) Yes
 - (3) No
 - (r) Refused
- M38 Compared to other people your age, how would you describe your usual state of health? Would you say it is ...

INT:=== This question refers to long term health, i.e., a condition lasting or expected to last more than 6 months. If the respondent suffers from a temporary injury, ask about his/her usual condition. ===

INT: ===READ LIST===

- (1) Excellent?
- (2) Very good?
- (3) Good?
- (4) Fair?
- (5) Poor?
- (x) Don't know
- (r) Refused

M39 Various measures of income are needed to study the relationship between an individual's overall economic situation and their use of technology. What was your main source of income during the past 12 months?

INT: ===Mark one only. ===

- (0) No income [Go to CATIM40e]
- (1) Employment or self-employment (wages, salaries, commissions and tips)
- (2) Employment insurance
- (3) Worker's compensation
- (4) Benefits from Canada or Quebec Pension Plan
- (5) Retirement pensions, superannuation and annuities
- (6) Basic Old Age Security
- (7) Guaranteed Income Supplement or Spouse's Allowance
- (8) Child Tax Benefit
- (9) Provincial or municipal social assistance or welfare
- (10) Child Support/Alimony
- (11) Other Income (eg. Rental income, scholarships, other government income, dividends and interest on bonds, deposits and savings, stocks, mutual funds, etc.)
- (x) Don't know
- (r) Refused
- M40 (Various measures of income are needed to study the relationship between an individual's overall economic situation and their use of technology.)

What is your best estimate of your total personal income, before deductions, FROM ALL SOURCES during the past 12 months?

- \$ | | | | | | |
- (n) No income or loss
- (x) Don't know
- (r) Refused

CATIM40e: Review household roster - if this is a "one person" household Go to M43

M41 Not including yourself, how many other household members received income from any source, during the past 12 months?

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|__|_| [CATI 1-OTHM] (OTHM = Number of household members minus 1)
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- (0) No one else
- (r) Refused

CATIM41e: If M41 = (0) or (r) then [Go to M43];

Else If M41 > 0 and (M39 = (0) or M40 = (n) or M40 = (r) or M40 = (x))then [Go to M42A];

Else If M41 > 0 and (M40 > 0 and M40 < 20000) then [Go to M42A];

Else If M41 > 0 and (M40 > 19999) and M40 < 40000) then [Go to M42E];

Else If M41 > 0 and (M40 > 39999 and M40 < 60000) then [Go to M42H];

Else If M41 > 0 and (M40 > 59999) and M40 < 80000) then [Go to M42J];

Else then [Go to M42K].

M42A What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income...

INT: ===READ LIST===

- (1) Less than \$20,000? [Go to M42B]
- (2) \$20,000 and more? [Go to M42E]
- (0) No income or loss
- (x) Don't know
- (r) Refused

[Go to M43]

M42B What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income...

INT: ===READ LIST===

- (1) Less than \$10,000? [Go to M42C]
- (2) \$10,000 and more? [Go to M42D]
- (x) Don't know
- (r) Refused

[Go to M43]

M42C What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income...

INT: ===READ LIST===

- (1) Less than \$5,000?
- (2) \$5,000 and more?
- (x) Don't know
- (r) Refused

[Go to M43]

M42D What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income...

INT: ===**READ** LIST===

- (1) Less than \$15,000?
- (2) \$15,000 and more?
- (x) Don't know
- (r) Refused

[Go to M43]

M42E	What is your best estimate of the total income, before deductions, of all household members
	from all sources during the past 12 months? Was the total household income

INT: ===READ LIST===

- (1) Less than \$40,000? [Go toM42F]
- (2) \$40,000 and more? [Go to M42G]
- (x) Don't know
- (r) Refused

[Go to M43]

M42F What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income...

INT: ===READ LIST===

- (1) Less than \$30,000?
- (2) \$30,000 and more?
- (x) Don't know
- (r) Refused

[Go to M43]

M42G What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income...

INT: ===READ LIST===

- (1) Less than \$50,000?
- (2) \$50,000 and more? [Go to M42H]
- (x) Don't know
- (r) Refused

[Go to M43]

M42H What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income...

INT: ===READ LIST===

- (1) Less than \$60,000?
- (2) \$60,000 and more? [Go to M42J]
- (x) Don't know
- (r) Refused

[Go to M43]

M42J What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income...

INT: ===READ LIST===

- (1) Less than \$80,000?
- (2) \$80,000 and more? [Go to M42K]
- (x) Don't know
- (r) Refused

[Go to M43]

M42K What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income...

INT: ===READ LIST===

- (1) Less than \$100,000?
- (2) \$100,000 and more?
- (x) Don't know
- (r) Refused
- M43 I'd like to thank you very much for helping us out by completing this survey. It is only by hearing from Canadians themselves that we can better understand the use of technology in Canada.

On behalf of Statistics Canada I would like to thank you for your cooperation and wish you a good day.

END Date / Time Stamp