

Key roles and responsibilities of the president*

The president is the highest executive officer of the university, having been selected and appointed by the Board of Governors. His role is to articulate a distinct vision of CUEs future, building on its strengths, history, and mission. He provides leadership and drives the strategic positioning of the institution. In doing so, he acts as chief spokesperson for the university, building strong ties with all levels of government, and working collaboratively with other PSIs and the local, national, and international community as appropriate.

The president is the board's primary advisor and is the liaison between the board and the campus community. He regularly informs, educates, and/or recommends to the board important matters including but not limited to the advancing and, if necessary, revision of the mission and vision of the university, strategic imperatives and priorities, budget, faculty tenure and promotion, appointments of senior staff, institutional policies, and major capital projects. He anticipates risks and opportunities, keeps the board informed of these, and offers solutions to problems and challenges.

The president is the principal leader and manager of the university. His leadership style is authoritative, decisive, considered, and firm as situations dictate. He remains respectful of the collegial governance model, making mission- and data-driven decisions with appropriate levels of involvement from colleagues. Indeed, he safeguards the integrity of institutional processes, upholds policies, and respects roles and authorities inherent in Concordia's bicameral governance system. He responds to the needs, suggestions, and advice of the campus community wherever possible and encourages open and professional expression of these through regular consultation. This involves encouraging an open, supportive relationship with the student body and stimulating innovative approaches to student development to make CUE a continued leader in student-centred learning. He also stimulates and supports excellence in teaching and research, while fostering an inspirational climate for faculty, staff, and students.

At the university he presides over and attends campus events. He also leads the administrative activities of the university, allocating resources in creative, fair, and mission-driven ways; making personnel decisions; overseeing the marketing and branding of the institution; building strong ties with potential donors and funding sources; developing sound strategies to enhance income; and, ensuring that the faculty Collective Agreement is professionally negotiated, administered, and monitored and that institutional relationships with the Faculty Association are in accordance with that Agreement. He provides leadership to and ensures accountability of the senior leadership team, and sees that necessary strategic institutional plans are developed, implemented, and communicated.

In summary, the president is the highest executive officer of the university with obligations and responsibilities to the board, the entire campus community, external stakeholders, and government. His leadership guides and directs the institution, while respecting Concordia's traditions and system of bicameral governance.

* *Expressed as 'he' throughout in reference to Tim Loreman.*