



CALENDAR UPDATES

Please note the following has been approved and will be included in the 2014-15 Calendar.

14.0 Course Descriptions

CH 101 and 102 – dropped to 6 hours per week 3(3-0-3) – effective Fall 2013

PHY 175

Oscillations, waves, resonance. Musical sound, musical scales, pure and complex tones. Musical instruments. Basics of acoustics. Sound recording and reproduction. Practical demonstrations during seminars. Note: This course is not accepted toward a Physics minor.

Changed - Prerequisite: Some music literacy recommended.

Changed - Hours per week: 3(3-1-0)

EAP-1 0(4-0-0)

English for Academic Purposes – Grammar

This course enables students whose first language is other than English to develop English language grammar required to succeed in post-secondary education. Students will become proficient in the use of advanced grammar, verb tenses, modifiers and sentence structures. Prerequisites: TOEFL 70 or IELTS 5.5. Corequisites: EAP-2, EAP-3, EAP-4.

EAP-2 0(4-0-0)

English for Academic Purposes – Writing

This course enables students whose first language is other than English to develop the English language writing skills required to succeed in post-secondary education. Students will learn to write clearly and effectively to meet the standards expected for post-secondary essay, research and report writing.

Prerequisites: TOEFL 70 or IELTS 5.5. Corequisites: EAP-1, EAP-3, EAP-4.

EAP-3 0(4-0-0)

English for Academic Purposes – Reading

This course enables students whose first language is other than English to develop English language reading skills required to succeed in post-secondary education. The course will introduce shorter pieces of literature, stories and modern essays. Students will study a novel written in a Canadian context. Specific reading comprehension exercises will be completed on a regular basis. Prerequisites: TOEFL 70 or IELTS 5.5. Corequisites: EAP-1, EAP-2, EAP-4.

EAP-4 0(4-0-0)

English for Academic Purposes – Listening/Speaking

This course enables students whose first language is other than English to develop English language

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listening and speaking skills required to succeed in post-secondary education. Students will become proficient in listening critically to the Instructor, classmates, and guests. Students will learn to take notes in class, some viewing and interpreting of visual material are included in the course. Students will develop English language verbal skills through in class group work and presentation skills. Students will be able to communicate effectively on practical, social and academic topics. Prerequisites: TOEFL 70 or IELTS 5.5. Corequisites: EAP-1, EAP-2, EAP-3.

UFDN 199 3(3-0-0)

University Foundations

A survey course designed to introduce students to post-secondary learning. Topics examined will include oral and written communication for academic purposes; critical thinking in a post-secondary setting; library and information systems for academic inquiry; multi-disciplinary learning in a post-secondary environment; and academic and career planning.

BCS 559 3(3-0-0)

Theology of Martin Luther

A critical study of Luther, his theology, and impact on the Reformation. Prerequisites: As per statement of admission to the graduate program. Note: Credit may be obtained for only one of BCS 559, REL 359, or HIS 309.

ISSM 581 9(0-3-0)

Research Project

A research project culminating in a research document evaluated by an internal committee for its contribution to the field of information security. Each student will conduct his or her research using a proposal approved by the Master's Program Committee of the program. Prerequisites: Successful completion of all core ISSM courses and a minimum grade point average of 3.0.

PSY 605 3(0-1.5-1.5)

Ethical and Professional Issues in Psychological Practice

Prerequisite: Bachelor's degree in Psychology or related field and consent of the Department.

PSY 611 3(3-0-1)

Quantitative Data Analysis

Prerequisite: Bachelor's degree in Psychology or related field, consent of the Department, and an undergraduate courses in introductory statistics.

PSY 621 3(0-1.5-1.5)

Qualitative Research Methods and Critical Analysis

Prerequisite: Bachelor's degree in Psychology or related field and consent of the Department.

PSY 630 3(0-0-3)

Group Counselling

Prerequisite: Bachelor's degree in Psychology or related field and consent of the Department.

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PSY 631 3(0-1.5-1.5)

Theory and Practice of Psychometrics

Prerequisite: Bachelor's degree in Psychology or related field and consent of the Department.

PSY 634 3(3-0-3)

Intellectual Assessment Practicum

This course will provide a combination of theory and practical experience in the area of intellectual assessment, covering the historical development, major theories of intelligence and intellectual development and practical "hands on" experience in the administration, scoring, interpretation and report writing for both child and intellectual batteries. The course will be organized in the first component around a combination of class lectures, demonstrations of testing and scoring procedures, in-class observation of students administering intellectual tests to each other, case study presentations, after class participation in test administration and scoring exercises. The second component will be based on a practicum placement with a Registered Psychologist, under whose field supervision the student will practice the administration of intellectual test batteries in an applied setting and be responsible for developing interpretation and report writing skills. Note: Enrolment may be limited by availability of approved practicum placement sites. Prerequisites: Bachelor's degree in Psychology or a related field, consent of the Department, and a course on Psychometrics (e.g., PSY 431 or PSY 631).

Prerequisite: Bachelor's degree in Psychology or related field and consent of the Department.

PSY 636 6(1.5-0-1.5L/3)

Advanced Personality Assessment

This course will provide a combination of theory and practical experience in the area of personality assessment. The first component of this course will involve a combination of lectures, administration and scoring procedures for various personality inventories. The second component will be based on a practicum placement with a Registered Psychologist with the purpose of gaining practical experience in the area of personality assessment. Prerequisite: Bachelor's degree in Psychology or a related field, consent of the Department, and a course on Psychometrics (e.g., PSY 431 or PSY 631).

PSY 653 6(3-0-3)

Forensic Psychological Assessment

This course will provide a combination of theory and practical experience in the area of forensic psychological assessment, covering the major theories of criminal behavior and practical experience in administering, scoring, interpreting, and report writing. Students will learn about specialized risk assessment instruments and how assessment results can inform and direct intervention. The first component of the course will include class lectures, demonstrations of testing and scoring procedures of various risk assessment instruments, and interpretation and report writing discussions and exercises. The second component will consist of a practicum in forensic settings. Prerequisite: Bachelor's degree in Psychology or a related field, consent of the Department, and a course on Psychometrics (e.g., PSY 431 or PSY 631).

PSY 677 6(3-0-3)

Human Neuropsychology Practicum

Prerequisite: Bachelor's degree in Psychology or a related field, consent of the Department, and a course on Psychometrics (e.g., PSY 431 or PSY 631).

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10.1.1. D MAJOR REQUIREMENTS

4. Religious Studies

Basic Program: 36-60 credits required, to include:

- a) REL 101 and 102
- b) REL 248, 252, 253, and 373
- c) One of REL 320, 321, 322, 323, or 331
- d) One of REL 362, 364, 365, 367, or 382
- e) One of REL 359, 375, or 376
- f) REL 499
- g) 6-30 credits of unspecified senior-level Religious Studies courses

5. Religious Studies (Applied Emphasis) Major

Religious Studies (Applied Emphasis) Major: 45-60 credits required, to include:

- a) REL 101 and 192
- b) REL 201 and 202
- c) REL 248, 252, 253, 359, 373, 375, and 376
- d) One of REL 320, 321, 323, or 331
- e) One of REL 362, 364, 365, 367, or 382
- f) REL 499
- g) 3-18 credits of unspecified senior-level Religious Studies courses

13.4.2 Graduate Diploma in Psychological Assessment

These post-Baccalaureate programs are intended to meet the needs of many practicing and aspiring psychologists in Alberta who wish to enhance their professional education and/or work towards a masters or doctorate degree.

A. Admission Requirements

A Bachelor's Degree in psychology or a related discipline from a recognized educational institution, or equivalent combination of education and experience. A security clearance is also required.

13.5.2 Graduate Certificate in Psychological Assessment

These post-Baccalaureate programs are intended to meet the needs of many practicing and aspiring psychologists in Alberta who wish to enhance their professional education and/or work towards a masters or doctorate degree.

A. Admission Requirements

A Bachelor's Degree in psychology or a related discipline from a recognized educational institution, or equivalent combination of education and experience. A security clearance is also required.