

## CALENDAR UPDATES

Please note the following has been approved and will be included in the 2014-15 Calendar.

### **Course descriptions 14.0**

**\*BIO 346**

**3 (3-0-0)**

**Environmental Physiology**

The understanding of the effect of environmental variables (both natural and anthropogenic) on the functioning of a variety of organisms. Note: Credit may be obtained for only one of BIO 346 or ENSC 346. Prerequisites: BIO 243 or ENSC 243 or BIO 245 or ENSC 245.

**\*BIO 352**

**3 (3-0-3)**

**Toxicology**

Basic concepts of toxicology and the ways in which they apply to selected plant and animal systems. Laboratories focus on specific examples of bioassays, standard methods of data collection, analysis, and interpretation. Note: Credit may be obtained for only one of BIO 352 or ENSC 350. Prerequisites: 3 credits of senior-level Biology or Environmental Science, and 6 credits of Chemistry.

**PSY 633**

**3 (0-3L-0)**

**Group Counselling**

The purpose of this course is to introduce students to the theory and practice of group counselling, and to provide hands-on experience in the group process. It stimulates thought about ethical and practical issues that are typically encountered by group leaders and participants. Students will have the opportunity to apply their theoretical learning in the context of an experiential teaching group. Prerequisite: Bachelor degree in Psychology, Social Work, Marriage and Family Counselling or equivalent and consent of the Department.

**PSY 634**

**3 (0-3L-0)**

**Advanced Intellectual Assessment**

This course will provide advanced theoretical knowledge in the area of intellectual assessment, covering the historical development, major theories of intelligence and intellectual assessment including the administration, scoring, interpretation and report writing for both child and adult intellectual batteries. The course will be a combination of class lectures, demonstrations of testing and scoring procedures, in-class observation of students administering intellectual tests to each other, case study presentations, after-class participation in test administration and scoring exercises. The course will provide foundational knowledge for the subsequent practicum placement in intellectual assessment (PSY 635). Note: Credit may be obtained for only one of PSY 434 or 634. Prerequisite: Bachelor degree in Psychology or related discipline as assessed by department and PSY 431 or 631 or consent of the Department.

**PSY 635**

**3 (4 hours)**

**Advanced Intellectual Assessment Practicum**

This course will consist of a practicum placement with a Registered Psychologist, under whose field supervision the student will practice the administration of intellectual test batteries in an applied setting

and be responsible for developing interpretation and report writing skills. Note: Enrolment may be limited by availability of approved practicum placement sites. Prerequisite: Bachelor degree in Psychology or related discipline as assessed by Department and PSY 431 or 631 and PSY 434 or 634 or consent of the Department.

**PSY 636**

**3 (1.5-0-1.5)**

**Advanced Personality Assessment**

This course will provide advanced theoretical knowledge and techniques in the area of personality assessment. It will involve a combination of lectures, administration and scoring procedures for various personality inventories. It will provide foundational knowledge for the subsequent practicum placement in personality assessment (PSY 637). Note: Credit may be obtained for only one of PSY 433 or 636.

Prerequisite: Bachelor degree in Psychology or related discipline as assessed by Department and PSY 431 or 631 or consent of the Department.

**PSY 637**

**3 (4 hours)**

**Advanced Personality Assessment Practicum**

The purpose of this course is to build upon knowledge gained in either PSY 433 or PSY 636 or equivalent course. Students will be placed in a practicum where they will be supervised by a Registered Psychologist while completing personality assessments. Prerequisite: Bachelor degree in Psychology or related discipline as assessed by Department and PSY 433 or 636 or consent of the Department.

**PSY 652**

**3 (0-3L-0))**

**Advanced Forensic Assessment**

This course will provide advanced theoretical knowledge in the area of forensic psychological assessment, covering the major theories of criminal behavior including administering, scoring, interpreting, and report writing. Students will learn about specialized risk assessment instruments and how assessment results can inform and direct intervention. The course will be a combination of class lectures, demonstrations of testing and scoring procedures of various risk assessment instruments, and interpretation and report writing discussions and exercises. This course will provide foundational knowledge for the subsequent practicum placement in forensic psychological assessment (PSY 653).

Note: Credit may be obtained for only one of PSY 452 or 652. Prerequisite: Bachelor degree in Psychology or related discipline as assessed by Department and PSY 431 or 631 or consent of the Department.

**PSY 653**

**3 (4 hours)**

**Advanced Personality Assessment Practicum**

The purpose of this course is to build upon knowledge gained in either PSY 452 or PSY 652. Students will be placed in a practicum where they will be supervised by a Registered Psychologist while completing forensic assessments. Note: Enrolment may be limited by availability of approved practicum placement sites. Prerequisite: Bachelor degree in Psychology or related discipline as assessed by Department and PSY 452 or 652 or consent of the Department.

**PSY 659**

**3 (1.5-1.5s-0)**

**Child and Adolescent Psychopathology, Diagnosis and Complex Case Conceptualization**

This course will offer a comprehensive overview of child and adolescent emotional and behavioral disturbances. Topics will include: models of psychopathology, discussion of disorders affecting children and adolescents, comorbid diagnoses, and complex case conceptualization. Prerequisite: Bachelor degree in Psychology or Educational Psychology or related discipline as assessed by Department.

**PSY 669****3 (1.5-0-0-1.5)****Adult Psychopathology, Diagnosis and Complex Case Conceptualization**

This course will focus on the more commonly occurring mental disorders among adults. Emphasis will be on DSM-V diagnosis supplemented by alternative models of psychopathology. Students will have an opportunity to present and discuss atypical and complex clinical cases. Prerequisite: Bachelor degree in Psychology or Educational Psychology or related discipline as assessed by Department.

**PSY 677****3 (0-3L-0)****Advanced Human Neuropsychology**

Students will develop an in-depth understanding of the basics of neuroanatomy and neuropathology critical for understanding the mechanisms and consequences of brain injury and neurological diseases. In addition, they will become familiar with the strengths and weaknesses of the two most commonly used neuropsychological batteries. Note: Credit may be obtained for only one of PSY 377 or PSY 477 or PSY 677. Prerequisite: Bachelor degree in Psychology or related discipline as assessed by Department and completion of PSY 275 or consent of the Department.

**PSY 678****3 (1 day/week)****Advanced Human Neuropsychology Practicum**

Students will become familiar with the strengths and weaknesses of the two most commonly used neuropsychological batteries and have the opportunity to work under the direct supervision of a neuropsychologist in learning to administer, score, interpret and write clinical consultation reports for neuropsychological evaluations. Note: Enrolment may be limited by availability of approved practicum sites. Prerequisite: Bachelor degree in Psychology or related discipline as assessed by Department and completion of PSY 275 and PSY 477 or PSY 677 or consent of the Department.

## 13.4.2 Graduate Diploma in Psychological Assessment

These post-BA programs are meant to meet the needs of students and practicing psychologists to enhance their knowledge and skills in assessment. For post-BA students, the program is intended to offer professional preparation to provide skilled assessment services under the supervision of a registered psychologist (e.g., as a psychological assistant). For registered psychologists, the courses are intended to allow students to incorporate specific domains of psychological knowledge and assessment skills into their professional practice.

### A. ADMISSION REQUIREMENTS

To be considered for admission, post-BA students (including those with graduate degrees) who are not registered psychologists must be prepared to present the following minimum requirements:

1. A four-year Bachelor degree from a recognized educational institution, preferably in psychology. Note: Students with a 4-year degree in a related field may be admissible but may be required to take qualifying courses.
2. A 3.0 GPA including the last 60 credits taken, as indicated by an official transcript.
3. A security clearance.
4. An academic/employment CV with a statement of career objectives.
5. Applicants who have completed their most recent degree in a language other than English require an overall score of 98, and the following minimum scores, on each component of the TOEFL-iBT: 27 in Speaking, 25 in Writing, 23 in Listening, and 23 in Reading.

Registered psychologists will be required to provide:

1. Proof of registration in good standing with the College of Alberta Psychologists or equivalent licensing body for psychologists.
2. An academic/employment CV with a statement of career objectives.
3. Applicants who have completed their most recent degree in a language other than English require an overall score of 98, and the following minimum scores, on each component of the TOEFL-iBT: 27 in Speaking, 25 in Writing, 23 in Listening, and 23 in Reading.
4. A 3.0 GPA in the last 60 credits taken, as indicated by an official transcript.

#### **B. PROGRAM REQUIREMENTS**

1. 18 credits required, to include:
  - a) 12 credits chosen from PSY 634, 635, 636, 637, 652, 653, 659, 669, 677, or 678
  - b) 6 credits chosen from PSY 605, 611, 621, 631, or 633
2. achieve a minimum overall GPA of 3.0 in the required courses.

#### **C. GRADUATION REQUIREMENTS**

Students graduate on one of three degree-conferral dates following successful completion of their program requirements. For further information about graduation requirements, see *Graduation and Convocation*, section 13.2.2.E.

### **13.4.2 Graduate Certificate in Psychological Assessment**

These post-BA programs are meant to meet the needs of students and practicing psychologists to enhance their knowledge and skills in assessment. For post-BA students, the program is intended to offer professional preparation to provide skilled assessment services under the supervision of a registered psychologist (e.g., as a psychological assistant). For registered psychologists, the courses are intended to allow students to incorporate specific domains of psychological knowledge and assessment skills into their professional practice.

#### **A. ADMISSION REQUIREMENTS**

To be considered for admission, post-BA students (including those with graduate degrees) who are not registered psychologists must be prepared to present the following minimum requirements:

1. A four-year Bachelor degree from a recognized educational institution, preferably in psychology.  
Note: Students with a 4-year degree in a related field may be admissible but may be required to take qualifying courses.
2. A 3.0 GPA including the last 60 credits taken, as indicated by an official transcript.
3. A security clearance.
4. An academic/employment CV with a statement of career objectives.
5. Applicants who have completed their most recent degree in a language other than English require an overall score of 98, and the following minimum scores, on each component of the TOEFL-iBT: 27 in Speaking, 25 in Writing, 23 in Listening, and 23 in Reading.

Registered psychologists will be required to provide:

1. Proof of registration in good standing with the College of Alberta Psychologists or equivalent licensing body for psychologists.
2. An academic/employment CV with a statement of career objectives.
3. Applicants who have completed their most recent degree in a language other than English require an overall score of 98, and the following minimum scores, on each component of the TOEFL-iBT: 27 in Speaking, 25 in Writing, 23 in Listening, and 23 in Reading.
4. A 3.0 GPA in the last 60 credits taken, as indicated by an official transcript.

## B. PROGRAM REQUIREMENTS

1. 9 credits required, to include:
  - a) 6 credits chosen from PSY 634, 635, 636, 637, 652, 653, 659, 669, 677, or 678
  - b) 3 credits chosen from PSY 605, 611, 621, 631 or 633
2. achieve a minimum overall GPA of 3.0 in the required courses.

## C. GRADUATION REQUIREMENTS

Students graduate on one of three degree-conferral dates following successful completion of their program requirements. For further information about graduation requirements, see *Graduation and Convocation*, section 13.2.2.E.

### 9.3.4 Academic Standing

Academic standing is assessed according to the frequency and rules given in table 9.3.4. The final decision on academic standing rests with the Dean of the faculty to which the student belongs.

#### Honours:

Students earning Honours standing receive written recognition of their academic achievement and are normally eligible to continue their program of study.

#### Satisfactory:

Students in Satisfactory academic standing are normally eligible to continue their program of study subject to the minimum Grade Point Average requirements of their specific program. Refer to the program's *General Academic Requirements*.

#### Unsatisfactory:

Students who fail to achieve Satisfactory standing are in Unsatisfactory standing. These students may be placed on Academic Warning or Academic Probation or may be required to withdraw from Concordia.

**Table 9.3.4**

Program	Frequency	Honours	Satisfactory	AW	Terms to Clear
3-year Arts	At the conclusion of any term after which the student has attempted at least 9 credits since the last assessment	GPA of at least 3.5	GPA of at least 2.0	GPA of at least 1.7 and less than 2.0	1
4-year Arts*					
3-year Science					
4-year Science*					
Open Studies Management*					
Education (After Degree)	At the conclusion of every Fall and Winter term		GPA of at least 2.3 with no failing grades	N/A	2
Environmental Health (After Degree)			GPA of at least 2.7 with no grade less than C+		

\*Other minimum GPA requirements apply for continuation in this program. Refer to the program's *General Academic Requirements*.

### **9.3.5 Academic Warning and Academic Probation**

Students in Unsatisfactory standing with a GPA as given in table 9.3.4 for AW and who in their previous assessment period were not on Academic Warning or Academic Probation are placed on Academic Warning. They will be notified but no academic restrictions will apply.

All other students in Unsatisfactory standing are placed on Academic Probation.

Students on Academic Warning or Academic Probation must attain Satisfactory standing in the number of consecutive terms as indicated in table 9.3.4 in order to clear Academic Warning or Academic Probation.

While on Academic Probation, students may be ineligible to participate on athletic teams or in other co-curricular activities, and may be restricted to a reduced number of credits per term. Students on Academic Probation should consult with a Registration Advisor if they have questions regarding their status and requirements.

Students in Unsatisfactory standing who in their previous assessment period were already on Academic Probation may be required to withdraw.