**LESSON PLAN FORMAT**

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| **CONTEXT** | **Title:** |
| **Date:** |
| **Year Level:** |
| **Overall Time Frame:** |
| **Big Idea / Essential Questions:** |

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| **PREPARATION & PLANNING** | **Materials and Supports:** | **Anticipated Challenges:** | **Meeting Diverse Learning Needs:** |
| **Specific Learning Outcomes:** | | |
| **Key Learning Goal(s) / Criteria:** | | |
| **Cross-Curricular Connections:** | | |
| **Assessment Plan:**  (e.g., observation, rubric, checklist, anecdotal notes, quiz, performance-based task)  [Refer to Assessment for Learning Questions on following page.] | | |
| **Relevant Background Knowledge to Teach Lesson:** | | |

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| **TEACHING & LEARNING** | **Introduction (Set):**  Time Frame: min.   * link to prior experience * activate and build background knowledge |
| **Teacher Modeling:**  Time Frame: min.  (including guided practice) |
| **Student Practice:**  Time Frame: min.  (checking for under-standing) |
| **Closure:**  Time Frame: min. |

**LESSON PLAN FORMAT (continued)**

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| **REFLECTION & NEXT STEPS** |  |

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| **ASSESSMENT FOR LEARNING QUESTIONS** | **How will you share the learning goal and build a shared understanding of what success looks like?** |
| **How will you gather evidence of student learning?**  **How will you use this evidence to inform your instruction?** |
| **How and when will students receive feedback to support their learning?**  Teacher feedback …  Students as resources for one another ….  Students as owners of their own learning … |