# Program Overview

# Concordia University of Edmonton Bachelor of Education (After Degree)

Value-Added Components

### **Employment Processes**

The Employment Processes Program is a service offered to students in Year Two of Concordia's Bachelor of Education (After Degree) program. The program is designed to enhance students' understanding of the diversity of provincial school authorities and is intended to help 'open doors'.

#### **Bridges Bursary Program**

Bridges is a professional development bursary program offered by Concordia to new graduates of the Bachelor of Education (After Degree) program to fund volunteer time in the classroom following completion of their studies. The Bachelor of Education (After Degree) is a two-year elementary generalist program leading to a degree that fulfills the requirements for certification as a teacher in Alberta. The BEd (AD) is comprised of four semesters. Studies throughout the program are designed around the knowledge, skills and attributes (KSA's) that are defined by Alberta Education's Teaching Quality Standard.

#### **Year One, Semester One – Foundation** [15 credits]

**Education 501** – Introduction to Planning in the Elementary School

Education 551 – The Organizational Framework of Teaching

**Education 561** – Teaching and Schooling in Western Civilization

**Education 571** – Learning, Instructional Psychology and Educational Practice

**Year One Field Experience (Part 1)** – Students visit schools over a six month period, spending a minimum of 10 half days in schools.

#### Year One, Semester Two – Instruction 1 [15 credits]

**Education 511** – Curriculum Design and Instructional Methods in the Elementary School (Core subject areas: Language Arts, English Language Learning, Mathematics, Science, Social Studies, Physical Education and Health, and Art. Elective subject areas: Early Childhood Education (Kindergarten), Music, Second Languages.)

**Education 531** – Field Experience in the Elementary School II (Year One – 4 weeks)

**Education 541** – Reflections on Field Experience I & II: Inclusive Education

## Year Two, Semester One – Instruction 2 [15 credits]

**Education 502** – Advanced Planning in the Elementary School

**Education 532** – Field Experience in the Elementary School III (Year Two – 9 weeks; students have an option to extend this field experience to include the beginning of the school year)

**Education 542** – Reflections on Field Experience III

# Year Two, Semester Two – Integration [15 credits]

Education 503 – Advanced Planning in the Elementary School II

**Education 521** – Literature and Literacy for Elementary School

Education 522 – Mathematics Education for Elementary School

Education 523 – Science Education for Elementary School

**Education 524**—Social Studies Education for Elementary School

#### Contact:

Faculty of Education Office

Phone: 780.479.9273 Fax: 780.378.8468

